

Dear Parents/Guardians,

Welcome back everyone after the Summer holidays!

In Year 4, we have many exciting things lined up for our learning.

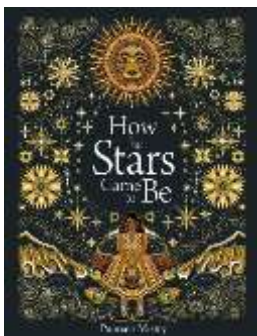
With History as the main driver, we tackle

'Invasion'. This will focus on the Anglo-Saxon and Viking Invasions.



English

In term 1 we will be reading Viking Boy (Historical Novel) and Viking Boy: The Real story (non-fiction companion) by Tony Bradman. This text will enable us to write in role through the use of diaries and letters.



In term 2 we will be reading How the Stars Came to Be (Traditional tale) by Poonam Mistry. The writing focus has a narratives focus where they will compose their own 'pourquoi' tale.



Maths - Speed and accuracy of calculations is our focus throughout the autumn term. We will work on the rapid recall of our multiplication tables and the associated division facts, which will help the children in all areas of maths. Problem solving strategies, will be built upon, with the problems becoming increasingly challenging. We will continue to explore patterns and the relationships between different strands in maths.

History - Invasion



In the Invasion project, your child will explore the effects of the Roman withdrawal and the chronology and geography of subsequent invasions. They will study the Anglo-Saxons and Vikings in detail, examining their reasons for invading, their settlements and their everyday life. Your child will also look at monasteries and the Anglo-Saxon legacy. They will consider how we know about life in this period and investigate the Sutton Hoo ship

burial. They will learn about Athelstan, an Anglo-Saxon king, and what happened after his death, before ending the project by learning about the Norman invasion of 1066.

RE - We will begin the academic year with the Domestic Church - The family of God in scripture. We then move onto Belonging - Confirmation: a call to witness. We then conclude the autumn term with Advent - God's gift of love and friendship in Jesus.



Year 4 Autumn Terms 1 & 2 2022

Science - In term 1 - **Animals, including humans**. The human digestive system. The main parts, starting with the mouth and teeth, identifying teeth types and their functions. Linking this to animals' diets and constructing food chains to show the flow of energy. In term 2 - **Sound**. How sounds are made and travel as vibrations through a medium to the ear. Pitch and volume and find out how both can be changed.

PE - Real PE - Unit 1 (Personal; weeks 1-6) the movement skill focus will be footwork coordination and static balance: one leg. Unit 2 (Social; weeks 7 - 12) the movement skill focus will be jumping & landing and static balance: seated. Games will include net/wall development. Please ensure that your child has kit appropriate for both indoor/outdoor sessions. Also, as the weather gets colder, please ensure that your child has jogging bottoms and a hoodie/sweatshirt to keep them warm. In the interest of safety, children with earrings will be expected to remove them.

Computing - Purple Mash Computing - Online Safety, the children will be learning about how to keep themselves safe online, the risks of installing software, plagiarism and how to have healthy screen time. Coding, to create a simple computer program using IF statements, co-ordinates and number variables. Spreadsheets, to practice a range of formatting skills, create line graphs and use a spreadsheet for budgeting.

Music - Charanga Musical School - in term 1, we will be learning about Mamma Mia by Abba - a timeless pop song from the 1970s and in term 2, we will be +learning about the language of music through playing the glockenspiel. We will also be having weekly sessions with a choir leader.

Home Learning The home learning tasks that the children will be expected to complete are as follows: Read - Encourage your child to read as much as possible as this will help with their comprehension and give them ideas for their own writing (daily).

Practise spellings (daily)

Times table practise (daily)

Mathematics task/activity (weekly)

English task/activity (weekly)

PSHE - In term 1 - 'Being me in my World' which looks at children's rights and responsibilities, working and socialising with others, and pupil voice. In term 2 - 'Celebrating Difference' focuses on similarities and differences and teaches about diversity, such as disability, racism, power, friendships, and conflict. Resilience and resourcefulness will explore the challenges that we face and how to overcome them. This will underpin all of our learning.

I am looking forward to a great term.

Mrs Webb