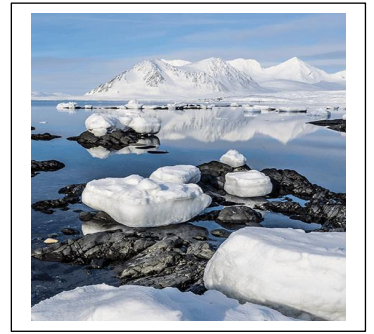


Dear Parents/Guardians,

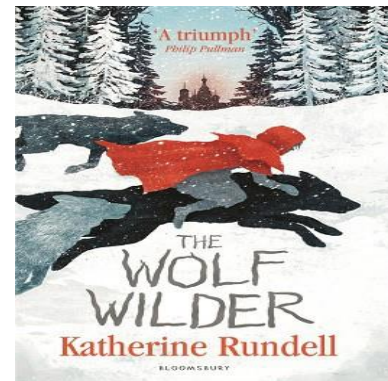
Welcome back everyone, we hope you had a great Christmas break. In Year 6 we have many exciting things lined up for our learning. With geography as the main driver, our cross-curricular learning is Frozen Kingdoms. This will focus on the Polar Regions.



English

We will be reading 'The Wolf Wilder' by Katherine Rundell. From the winner of the Waterstones Children's Book Prize, comes a fierce and courageous novel, set amidst the snow-laden forests of a Russian winter. Once upon a time, a hundred years ago, there was a dark and stormy girl...

In our writing, we will be using our geographical knowledge to create non-chronological report about the Antarctica; our historical knowledge of an explorer to write a newspaper report; our scientific knowledge about polar animals to provide the vocabulary for a Haiku and both our geographical and historical knowledge of polar exploration to write an adventure narrative.



Maths - Speed and accuracy of calculations is our focus throughout the spring term. We will continue to work on the rapid recall of our multiplication tables and the associated division facts, which will help the children in all areas of maths. Problem solving strategies, will be built upon, with the problems becoming increasingly challenging. We will continue to explore patterns and the relationships between different strands in maths, for example fractions, decimals and percentages.

Geography - Frozen Kingdoms



Shackleton's Journey by William Grill

An epic true story of how Shackleton and his crew managed to survive crossing the frozen heart of Antarctica.

This geography learning teaches the children about the characteristics and features of the Polar Regions, including the North and South Poles, and includes a detailed exploration of the environmental factors that shape and influence them. Look out for the knowledge organiser, on its way home to you, with further details of everything we will cover.



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RE - our first topic 'Sources' - the Bible, the special book for the Church. The Bible is the story, spread over more than two thousand years, of God's love and how God's people responded to that love. This will be followed by a study of Unity - Eucharist enables people to live in communion. Finally, Death and New Life - celebrating Jesus' death and resurrection.

PSHE - Care of the environment will work alongside our topic. Resilience and resourcefulness will explore the challenges that we face and how to overcome them.

Science - again working alongside our topic of Frozen Kingdoms we will investigate classification of living things and how animals adapt to their surroundings. We will also be looking at habitats and how these develop and change over time.

PE - PE lessons will be on a Thursday. Creative movement development (linking movements into different types of Dance). This will be as an individual and then as team sequence. Health and well-being will continue. Gymnastics will also continue. Please ensure that your child has kit appropriate for both indoor/outdoor sessions. Also, as the weather gets colder, please ensure that your child has jogging bottoms and a hoodie/sweatshirt to keep them warm. In the interest of safety, children with earrings will be expected to remove them.

Computing - We will continue to use IXL and Purple Mash to practice our English and maths skills. Staying safe on line is a continuous theme that runs through our learning. We will also look at collecting, evaluating and presenting data.

Music - In term 3 - all the learning is focused around one song from Benjamin Britten's Friday Afternoons: A New Year Carol. There is the opportunity to research Benjamin Britten's life and to listen to many of his other works through links to Fridayafternoonsmusic.co.uk. In term 4 - all the learning is focused around one song: You've Got a Friend - a song about friendship by Carole King. Other songs by same composer will also be listened too.

The **homework** tasks that the children will be expected to complete are as follows:

- Read-Encourage your child to read as much as possible as this will help with their comprehension and give them ideas for their own writing.
- Practise spellings (daily)
- Times table practise (daily)
- Mathematics task/activity (weekly)
- English task/activity (weekly)

SATS - You will have the opportunity to attend a SATs information meeting in the New Year (more details to follow).

Looking forward to working with you this term. Mrs Curry and Ms Scarth.



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