



St. Mary's Catholic Primary School
With Christ as our guide, we let our light shine.

Long-Term Learning Map – Reception

Subject	AUTUMN		SPRING		SUMMER	
	<i>Me and My Community</i>	<i>Starry Night</i>	<i>Dinosaurs</i>	<i>Once Upon a Time</i>	<i>Sunshine and Sunflowers</i>	<i>Moving on</i>
Religious Education	Creation and Covenant	Prophecy and Promise	Galilee to Jerusalem	Desert to Garden	To The Ends of The Earth	Dialogue and Encounter
Communication and Language	Listening and responding to stories. Asking questions.	Use and understand recently introduced vocabulary. Ask a relevant scientific question to find out more, explain how things work and why they might happen.	Retelling stories and narratives using their own words and recently introduced vocabulary. Articulate ideas and thoughts in well-formed sentences and describe events using some detail.	Use and understand recently introduced vocabulary. Develop storylines in pretend play and use talk to help work out problems and organise thinking and activities. Offer explanations for why things happen, making use of vocabulary, such as, because, then and next.	Join in with repeated refrains and anticipate key events and phrases in rhymes and stories. Articulate ideas and thoughts in well-formed sentences and describe events using some detail.	Develop storylines in pretend play and use talk to help work out problems and organise thinking and activities.
Literacy	Learning new vocabulary. Recognise and say sounds for each letter of the alphabet. Identifying sounds in words and representing them with letters. Fiction - Writing simple words and phrases.	Read words consistent with their phonic knowledge by sound-blending. Write recognisable letters, most of which are correctly formed. Non-Fiction - Writing facts about animals.	Read words consistent with their phonic knowledge by sound-blending. Non-Fiction – labels and captions Writing a letter.	Fiction - Retelling narratives. Read sentences consistent with their phonic knowledge by sound-blending. Writing stories.	Read sentences consistent with their phonic knowledge by sound-blending. Poetry Non-Fiction – labels and captions	Read sentences consistent with their phonic knowledge by sound-blending. Recount Postcard



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CLPE Books	<p>Hello Friend (Rebecca Cobb) Picturebook Writing Personal narratives about special friends Own story scenes in words and pictures</p> <p>A Great Big Cuddle (Michael Rosen, Chris Riddell) Poetry Writing Poetry in a range of forms</p>	<p>Beware of the Crocodile (Martins Jenkins, Satoshi Kitamura) Non-fiction Writing Appropriate choice of information text</p> <p>Please Mr Magic Fish (Jessica Souhami) Traditional Tale Writing Oral Storytelling Retelling of a traditional Tale</p>	<p>Errol's Garden (Gillian Hibbs) Picturebook Writing Variety of written forms to support the organisation and planning of a community garden</p> <p>Jabari Tries (Gaia Cornwall) Picturebook Writing Continuing next part of story</p>			
	<p>Unit 1 – Counting and Recognising Numbers</p> <p>Unit 2 Adding and Subtracting</p>	<p>Unit 3 – Solving Problems</p> <p>Unit 4 – Shape</p> <p>Unit 5 – Space</p>	<p>Unit 6 – Measures</p> <p>Unit 7 – Exploring Patterns</p>			
Mathematics	<p>Subsisting up to 5.</p> <p>Deep understanding of number to 10, including the composition of each number.</p> <p>Recognise and name common 2-D shapes.</p> <p>Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.</p> <p>Compare the length and height of everyday objects. Comparing quantities</p>	<p>Number bonds</p> <p>Verbally count beyond 20, recognising the pattern of the counting system.</p>	<p>Number bonds</p> <p>Use everyday language to talk about length and height, weight and capacity.</p> <p>Compare the length and height of everyday objects.</p> <p>Money.</p> <p>Solve simple problems related to length, height, capacity, weight, time and money.</p> <p>Recognise and name common 2-D shapes.</p>	<p>Number bonds</p> <p>Use everyday language to talk about length and height, weight and capacity.</p> <p>Recognise and name common 3-D shapes.</p>	<p>Number bonds</p> <p>Position and direction</p> <p>Time</p> <p>Money</p>	<p>Clocks and time</p> <p>Solve simple problems related to length, height, capacity, weight, time and money.</p> <p>Measure short periods of term.</p>



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KUW Science	Discuss simple changes as they have grown from being a baby. Explore the natural world around them, making observations and drawing pictures of animals and plants.		+ for their local environment. Life cycles.	Sort and group materials and resources and talk about how they are similar or different.	Shadows	Growing up
Science	Exploring Autumn	Winter Wonderland	Animal Safari	Puddles and Rainbows	Shadows and Reflections	On The Beach
Computing	Input simple instructions to technological toys, including floor robots and onscreen sprites.	Input simple instructions to technological toys, including floor robots and onscreen sprites.	Talk about things that people do on digital devices, such as playing games, communicating with others and watching online videos.	Create simple programs.	Create simple programs.	Use age-appropriate software to create images and record sounds and videos.
Physical Education	Personal Coordination: footwork Static balance: One leg Ball Manipulation	Social Dynamic Balance to Agility: Jumping and Landing Static Balance: Seated Body Movement	Cognitive Dynamic Balance: On a line Static Balance: Stance Creative Movement	Creative Coordination: Ball Skills Counter Balance: With a Partner Hand Invasion Development	Applying Physical Coordination: Sending and Receiving Agility: Reaction/Response Multi Skill Development	Health and Fitness Agility: Ball Chasing Static Balance: Floor Work Peers Challengers and Sports hall athletics
Music	Me! Explore: growing, homes, colour, toys, how I look	My Stories Explore: using your imagination, Christmas, Festivals, Fairies, Pirates, Treasure, Superheroes, Let's Pretend, Once Upon a Time	Everyone! Explore: family, friends, people and music from around the world	Our World Explore: animals, jungle, minibeast, night and day, sand and water, seaside, seasons, weather, sea, space	Big Bear Funk – A transition Unit	Reflect, Rewind and Replay
Expressive Arts and Design	Using and exploring a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function	Share their creations, explaining the process they have used.	Make use of props and materials when role playing characters in narratives and stories. Invent, adapt and recount narratives and stories with peers and their teacher.	Invent, adapt and recount narratives and stories.	Explore artwork made by great artists.	Creating with upcycled materials, construction kits, textiles and ingredients.
KUW People, Culture and Communities	Describe immediate environment using knowledge from observation, discussion,	Compare and contrast environments.	Describe immediate environment.	Changes in the natural world around them, including the seasons.	Describe patterns of weather.	



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	stories, non-fiction texts and maps.					
KUW Past and Present	Discuss simple changes as they have grown from being a baby.	Understand the past through settings, characters and events encountered in books read in class and storytelling.	Make observations about the world around them.	Understand the past through settings, characters and events encountered in books read in class and storytelling.		Memories of the year Events in chronological order.