



## St Gregory's Home Learning

### Learning Project WEEK 9

#### Sport

Age Range: Year 1 and Year 2

##### Weekly Maths Tasks (aim to do 1 per day)

- Task your child to watch [this video](#) explaining coordinates and how to plot them using the x-axis first, then the y-axis.
- Set up a treasure hunt in your home/garden. Ensure your child knows where the origin (0,0) is and ask them to take 4 steps to the right and 7 steps forward to find the 'treasure' at (4,7). Change your instructions so you are just saying the coordinate and children have to move to the position independently.
- Ask your child to play [Alien Attack](#) using the first quadrant. Can they describe the positions of the alien spaceships? Then encourage them to play '[Hit the Coordinate](#)' to practise plotting coordinates on a grid.
- Set up a Times Table relay race. Can your child run lengths of a space and count in their times tables forwards and backwards?
- Can your child identify the average temperatures in these Olympic-hosting countries and then order them? France, Germany, Canada, Norway and Russia.



##### Weekly Reading Tasks (aim to do 1 per day)

- Provide your child with a bag and ask them to collect items to go in it that relate to a well-known story. If they can't find an item, they could draw a picture instead. Ask them to use the objects in the story bag to retell the familiar story.
- Talk to your child about a hero from a book they have read recently, for example the Prince from Rapunzel or Mulan. Ask them to draw the hero or heroes from a story and list adjectives to describe their appearance and personality.
- Your child can listen to the Cbeebies story 'Martin the Mouse' ([click here](#)). Ask your child to record the main events from this sporty story. They can draw the events, write sentences or even retell the story orally in their own words.
- Ask your child to choose and read a healthy recipe from a recipe book. If you have the ingredients, why not follow the recipe together?
- Watch and listen to '[The Little Princess: I Want to Win](#)' based on the Tony Ross book. Talk to your child after this about how the Little Princess felt each time she won a game. Can they think of a time they felt like the Little Princess?



##### Weekly Phonics Tasks (aim to do 1 per day)

- The word 'sport' contains the sound 'or'. Ask your child to list as many words as they can containing the 'or' sound. Your child might identify words that contain an alternative spelling for 'or' such as oor/ore/aw/au.
- Play the [Solve, Shoot, Score](#) spelling game on the Premier League Primary Stars. Encourage your child to write down the words spelt and add sound buttons.
- Ask your child to list words to describe athletes or their sporting hero. For example, *strong*, *winner*, *speedy*. Can they use these words to write descriptive sentences about athletes?
- Your child could visit Phonics Play and play [this Sentence Substitution game](#).
- Ask your child to add the 'ing' suffix to these verbs: jump, skip, hike, throw, catch, kick, smile, run &

##### Weekly Writing Tasks (aim to do 1 per day)

- Has your child got a favourite sportsperson? This could be their P.E. teacher! Ask them to write an information booklet about this person.
- Ask your child to think of questions they'd love to ask their favourite athlete. They could write a list of questions using a range of questions words such as 'when', 'why', 'who', 'what', 'where' and 'how'. Your child could then answer their own questions in the role as their hero.
- Visit the Literacy Shed for this wonderful resource on [The Catch](#). Or your child could write their own sporting story using their hero.
- Can your child design a poster all about teamwork? This could be Thursday- Encourage your child to play this NRICH activity to develop their linked to your family and how you all have to work together as a team.

shout e.g. jump + ing = jumping. Which root words need the 'e' removing first?

- Ask your child to design a gold medal and present it to somebody deserving within the household. Why have they chosen this person? Ask them to write a few sentences and include the word 'and', 'because' and 'if'.

### Learning Project – to be completed throughout the week

The project this week aims to provide opportunities for your child to learn more about sports and games. Learning may focus on the history of sport, sporting-heroes, physical challenges and performance.

- **Obstacle Course Fun** - Task your child with designing and making their very own obstacle course in the garden. Ask them to draw and label their design first and include all of the equipment they need. They can then use their design to create their obstacle course. Ask the family to complete the obstacle course whilst your child times them. Your child could even make medals from tin-foil or any other suitable material and present them to the winner during a winner's ceremony.
- **Make a Family Mascot** - Your child could make their very own family [mascot](#) using materials from around the house. First of all, visit the Olympic Mascot Official list here and look at past mascots. What makes a good mascot? What qualities does the mascot represent?
- **Remarkable Routines** - Can your child create their very own simple routine, just like a gymnast, dancer or synchronised swimmer? Start by watching a video of a routine together, here are some suggestions: [men's gymnastics routine](#), [synchronised swimming routine](#). After this, your child can choose a piece of music to practise their routine to. When they are confident, why not film your child's sequence? Watch the performance together- what does your child think went well? What could be even better?
- **Terrific Team Kits** - Ask your child to design their very own team kit. They should consider the flag of the country that they would represent and how to incorporate these colours into the design. They could draw the design with a pencil or use a computer program to do this.
- **Can you Invent a New Olympic Game?** - Challenge your child to invent their very own game for the 2021 Olympics. Look at a list of all of the sports that already compete in the summer Olympics [here](#). Can they write a set of instructions for the new game or draw illustrations. Why not test the game out as a family?

### Additional resources you may wish to engage with:

- [Times Table Rockstars](#) and [Numbots](#). Your child can access both of these programmes with their school logins. On Times Table Rockstars, children should aim to play Soundcheck for 20 minutes daily.
- IXL online. Click here for [Year 1](#) or here for [Year 2](#). There are interactive games to play and guides for parents.



We would love to see examples of the children's work.

Please send your photos to the School Office for us to include in the weekly Keep In Touch Bulletin.