



## St Mary's Home Learning

### Learning Project WEEK 10

#### Famous and Significant People

Age Range: Year 1 and Year 2

##### Weekly Maths Tasks (aim to do 1 per day)

- Encourage your child to write all of the number facts up to 20 e.g.  $3 + 17 = 20$ ,  $17 + 3 = 20$ . Can they use these to write the inverse e.g.  $20 - 3 = 17$ .
- Give your child a number between 1 and 20 and ask them to think about how many ways they could make the number using addition.
- Practise totalling amounts on [this game](#) then post the letter in the correct post box to show your answer.
- Task your child to write one of the number bonds to or within 10 - e.g.  $2 + 8 = 10$  or  $3 + 4 = 7$ . Can they use these facts to find out the addition facts up to 100? E.g.  $20 + 80 = 100$  and  $30 + 40 = 70$ .
- In Benjamin Zephaniah's poem '[Royal Tea](#)' he tells the reader that he paid £8.50 to visit Buckingham Palace. What coins could he have used to pay for his ticket? How many different ways can your child represent this amount?

##### Weekly Reading Tasks (aim to do 1 per day)

- Benjamin Zephaniah is a famous poet from Birmingham. Your child can listen to his poem '[Royal Tea](#)'. What did your child like about the poem? What did they dislike about the poem?
- Ask your child to find out about one significant person [here](#). Can they read any tricky words? Why is this person important?
- Ask your child to re-read their favourite story out loud. Remind them to use expression. Task your child with creating a new book cover for their favourite story or writing an alternative ending!
- Who was Queen Elizabeth I? Watch this [short video](#) and then your child can record what they've learned about this royal. They may also wish to use books or [websites](#) to help.
- Set up an interview where your child can be the interviewer and you can be the famous person (choose from [here](#)). Ask them to write down and read back to you some of the things you have said.

##### Weekly Phonics Tasks (aim to do 1 per day)

- Choose letters that make words that can be read phonetically. Write the letters in chalk on the ground outside. Give your child a word and they must spell it by jumping from letter to letter. This could also be done on paper inside the house.
- Your child could visit this interactive game and play [Sentence Substitution](#).
- Mary Seacole and Florence Nightingale are remembered for helping the sick during the Crimean War. How many adjectives can your child list to describe medical professionals? Can they apply these into sentences?
- 'Kind', 'past', 'improve', 'many' and 'people' are some of the words that children in KS1 need to be able to spell. Can your child use these to write sentences about Mary Seacole or Florence Nightingale?
- There are live phonics lessons on YouTube daily. Click [here](#) to watch and join in.

##### Weekly Writing Tasks (aim to do 1 per day)

- Once your child has listened to '[Royal Tea](#)' ask them to create a list of questions that they'd like to ask Benjamin Zephaniah about his visit to the palace.
- Ask your child to write their very own royal adventure story. They can write in role as a king, queen, prince, princess, knight or servant.
- When your child has completed their royal adventure story, they can design a cartoon strip to accompany their writing or a front cover for their story.
- Can your child write a letter, postcard or email to their teacher? They may want to describe what they have been doing at home. They might want to tell their teacher about the things that they are missing about school.
- Visit the Literacy Shed for this wonderful resource on [The Clocktower](#). Or they could write a description of Buckingham Palace using this [image](#).

### Learning Project – to be completed throughout the week

The project this week aims to provide opportunities for your child to learn more about famous or significant people. Learning may focus on past or present inventors, explorers or scientists and how they influence society today.

**How Important is Mary Seacole?** - Mary Seacole was a Jamaican-born nurse who is remembered for helping soldiers during the Crimean War. Using [this video](#) your child can create a simple timeline of Mary Seacole's life. If this is too challenging, why not ask your child to design an award for Mary Seacole. Your child could also locate Jamaica and Scotland on a world map.



**Keep them Clean!** - Mary Seacole visited Florence Nightingale, another important nurse, during the Crimean War. Florence Nightingale was known for highlighting the importance of hygiene when caring for the sick, particularly handwashing. Ask your child to create handwashing posters for the home. They might want to make up a jingle too!

**Intriguing Inventions** - Challenge your child to invent something new. Perhaps a new gadget for the home to keep the family entertained, or something that would help a doctor or a nurse. They can draw and label their design, and could have a go at making it using things from the recycling box.

**The Queen: Then and Now** - What was life like for Queen Elizabeth I? [This video](#) may help your child to understand. How is life different for the current queen, Queen Elizabeth II? Ask your child to create a list of the similarities and differences. They might focus on appearance, family and interests. They could show this using illustrations too.

**A Seriously Significant Somebody** - Who is important to your child? What makes them so important? Your child could draw or paint a portrait of their significant somebody using a photograph or digital image to support them. They may wish to write an information report about this person too!

### Additional resources you may wish to engage with:

- [Times Table Rockstars](#) and [Numbots](#). Your child can access both of these programmes with their school logins. On Times Table Rockstars, children should aim to play Soundcheck for 20 minutes daily.
- IXL online. Click here for [Year 1](#) or here for [Year 2](#). There are interactive games to play and guides for parents.
- Pacesetter Sports and Wellbeing. [Pacesetter@Home](#), gives three activities each weekday for the children to participate in. Each activity is approximately 15 minutes long. It's a great way to get the 2 hours of recommended exercise each week in.



We would love to see examples of the children's work.

Please send your photos to the School Office for us to include in the weekly Keep In Touch Bulletin.