

Vision For History

Isaiah 37:26

*“Have you not heard?
Long ago I did it,
From ancient times I planned it.
Now I have brought it to pass,
That you should turn fortified cities into ruinous heaps.*

At St. Mary's our vision, in the teaching of history, is to provide our children with an understanding of the past through a variety of rich learning experiences.

Our children will develop an **awareness** of the past. They will learn about **aspirational** and significant individuals who have contributed to the world as well as significant historical events within the local area. The children will learn to appreciate history in a chronological context, working on securing an understanding of British, local and world history.

As well as looking at connections and patterns over time, and developing a good use of historical terms, there will also be a focus on different sources and how our knowledge of the past is shaped by them.

Through high-quality history lessons we aim to encourage critical thinking, as well as helping the children to gain a sense of their own identity within a social, political, cultural and economic background and to feel **compassion** for the atrocities and unfair treatment of other cultures.

We aim to give our children a history curriculum which enables them to become confident, **resilient**, creative and independent learners. We seek to broaden children's real-life experiences both inside and outside of school through educational visits, visitors, experimentation, exploration and discovery.

Purpose of study

A high-quality history education will help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. It should inspire pupils' curiosity to know more about the past. Teaching should equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. History helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time. (DfE National Curriculum in History).

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239035/PRI_MARY_national_curriculum_-_History.pdf

