



W/C 13.07.2020: Learning Project - Famous & Significant People

Age Range: KS1

Weekly Reading Tasks	Weekly Phonics Tasks
<p>Monday- Benjamin Zephaniah is a famous poet from Birmingham. Your child can listen to his poem 'Royal Tea' here. What did your child like about the poem? What did they dislike about the poem?</p>	<p>Monday- Choose letters that make words that can be read phonetically. Write the letters in chalk on the ground outside. Give your child a word and they must spell it by jumping from letter to letter. This could also be done on paper inside the house.</p>
<p>Tuesday- Ask your child to find out about one significant person here. Can they read any tricky words? Why is this person important?</p>	<p>Tuesday- Your child could visit this interactive game and play Sentence Substitution.</p>
<p>Wednesday- Ask your child to re-read their favourite story out loud. Remind them to use expression. Task your child with creating a new book cover for their favourite story or writing an alternative ending!</p>	<p>Wednesday- Mary Seacole and Florence Nightingale are remembered for helping the sick during the Crimean War. How many adjectives can your child list to describe medical professionals? Can they apply these into sentences?</p>
<p>Thursday- Who was Queen Elizabeth I? Watch this short video and then your child can record what they've learned about this royal. They may also wish to use books or look back at the website for ideas to help.</p>	<p>Thursday- Kind, 'past', 'improve', 'many' and 'people' are some of the words that children in KS1 need to be able to spell. Can your child use these to write sentences about Mary Seacole or Florence Nightingale?</p>
<p>Friday- Set up an interview where your child can be the interviewer and you can be the famous person (choose from here). Ask them to write down and read back to you some of the things you have said.</p>	<p>Friday- Join Mr Thorne and Geraldine the Giraffe as they explore different phonic sounds.</p>
Weekly Writing Tasks	Weekly Maths Tasks- Adding

<p>Monday- Once your child has listened to 'Royal Tea' ask them to create a list of questions that they'd like to ask Benjamin Zephaniah about his visit to the palace.</p>	<p>Monday- Encourage your child to write all of the number facts up to 20 e.g. $3 + 17 = 20$, $17 + 3 = 20$. Can they use these to write the inverse e.g. $20 - 3 = 17$.</p>				
<p>Tuesday- Ask your child to write their very own royal adventure story. They can write in role as a king, queen, prince, princess, knight or servant.</p>	<p>Tuesday- Give your child a number between 1 and 20 and ask them to think about how many ways they could make the number using addition.</p>				
<p>Wednesday- When your child has completed their royal adventure story, they can design a cartoon strip to accompany their writing or a front cover for their story.</p>	<p>Wednesday- Practise totalling amounts on this game then post the letter in the correct post box to show your answer.</p>				
<p>Thursday- Can your child write a letter, postcard or email to their teacher? They may want to describe what they have been doing at home. They might want to tell their teacher about the things that they are missing about school.</p>	<p>Thursday- Get your child to write one of the number bonds to or within 10 - e.g. $2 + 8 = 10$ or $3 + 4 = 7$. Can they use these facts to find out the addition facts up to 100? E.g. $20 + 80 = 100$ and $30 + 40 = 70$.</p>				
<p>Weekly Wellbeing Tasks</p>	<p>Weekly Spelling Task</p>				
<p><u>Have fun – bubble breathing</u></p> <p>Blowing bubbles is great fun, and it has an added benefit too – the deep breathing required to blow bubbles can help you to relax and feel calm. Follow our recipe for homemade bubbles and learn the calming bubble breathing technique.</p> <p><u>Cloud watching</u></p> <p>When the weather is good, take a walk into your garden and lie down and watch the clouds go by. See what different shapes and animals the members of your family see in the clouds – not everyone will see the same.</p> <p><u>Living Room DISCO</u></p> <p>Close the curtains, turn out the lights (or switch on your disco ball) and listen and dance to all your family's favourite songs.</p> <p>Hold a dancing competition.</p>	<p>Instead of a phonics task, you could spend some time helping your child to practise their weekly spellings. Maybe you could have a spelling test on a Friday just like we would in school!</p> <table border="1" data-bbox="1133 831 2103 1270"> <thead> <tr> <th data-bbox="1133 831 1621 971" style="text-align: center;">Year 1</th> <th data-bbox="1621 831 2103 971" style="text-align: center;">Year 2 Homophones</th> </tr> </thead> <tbody> <tr> <td data-bbox="1133 971 1621 1270"> <p>The vowel digraph 'or' and the vowel trigraph 'ore'</p> <p>for short born</p> <p>horse</p> <p>morning more</p> <p>score before</p> <p>wore shore</p> </td> <td data-bbox="1621 971 2103 1270"> <p>there sea</p> <p>their to</p> <p>they're too</p> <p>here two</p> <p>see hear</p> </td> </tr> </tbody> </table>	Year 1	Year 2 Homophones	<p>The vowel digraph 'or' and the vowel trigraph 'ore'</p> <p>for short born</p> <p>horse</p> <p>morning more</p> <p>score before</p> <p>wore shore</p>	<p>there sea</p> <p>their to</p> <p>they're too</p> <p>here two</p> <p>see hear</p>
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Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about famous or significant people. Learning may focus on past or present inventors, explorers or scientists and how they influence society today.

- **How important is Mary Seacole?** - Mary Seacole was a Jamaican-born nurse who is remembered for helping soldiers during the Crimean War. Using [this video](#) your child can create a simple timeline of Mary Seacole's life. If this is too challenging, why not ask your child to design an award for Mary Seacole. Your

child could also locate Jamaica and Scotland on a world map.

- **Keep them Clean!**- Mary Seacole visited Florence Nightingale, another important nurse, during the Crimean War. Florence Nightingale was known for highlighting the importance of hygiene when caring for the sick, particularly handwashing. Ask your child to create handwashing posters for the home. They might want to make up a jingle too!
- **Intriguing Inventions-** Challenge your child to invent something new. Perhaps a new gadget for the home to keep the family entertained, or something that would help a doctor or a nurse. They can draw and label their design, and could have a go at making it using things from the recycling box. Share this online using [#TheLearningProjects](#).
- **The Queen: Then and Now-** What was life like for Queen Elizabeth I? [This video](#) may help your child to understand. How is life different for the current queen, Queen Elizabeth II? Ask your child to create a list of the similarities and differences. They might focus on appearance, family and interests. They could show this using illustrations too.
- **A Seriously Significant Somebody-** Who is important to your child? What makes them so important? Your child could draw or paint a portrait of their significant somebody using a photograph or digital image to support them. They may wish to write an information report about this person too!

STEM Learning Opportunities [#sciencefromhome](#)

Beulah Henry 1912 – 1970

- Beulah was a famous American inventor who invented over 100 new products. She made several umbrella inventions from clip on covers to special umbrella bags.
- If you were going to design an umbrella what would it look like and what materials would you use?
- Try making a model umbrella using junk box materials you might find at home.