

Long-Term Learning Map – Year 5 - 2020 /2021

Subject	AUTUMN			SPRING			SUMMER			
	<i>Main Term Unit Cornerstones: Pharaohs (Hist)</i>		<i>Cornerstones: Eat the Seasons (Geog /DT)</i>	<i>Main Term Unit Cornerstones: Grow, sow, farm (Geog)</i>		<i>Cornerstones: Eat the Seasons (Geog /DT)</i>	<i>Main Term Unit Cornerstones: Off with her Head (Hist)</i>		<i>Cornerstones: Eat the Seasons (Geog /DT)</i>	
Religious Education – Come and See	Ourselves	Life-choices	Hope	Mission	Memorial Sacrifice	Sacrifice	Transformation	Freedom and Responsibility	Stewardship	
	Other religions units: Judaism, Hinduism, Islam, Sikhism									
English – (Also see separate lit plan)	Significant authors (4 weeks) Phoenix Code – Helen Hobb	Poetry: Poems for Pleasure Research a poet, personal responses to poetry. Recite poems by heart. (2 weeks) e.g. Alan Ahlberg – Kicking a ball or Night mail - WH Auden		Stories with an historical setting (3 weeks) Secret Garden – Frances Hodgson Burnett	Fiction from our literary heritage (3 weeks) Treasure Island by Robert Louis Stevenson		Shakespeare Focus Midsummer Night’s Dream (4/5 weeks) Biographies and	Poetry: Spoken word poetry/rap (2 weeks) Benjamin Zephania		
	Recounts (2 weeks) (Howard Carter and the excavation of the Tutankhamun tomb – News extracts)	Explanation Text Ancient Egypt – Based around Pyramids		Debate and Discussion (2 weeks) Window - Jeanie Baker	Poetry: Narrative (2 weeks) The Highwayman – Alfred Noyes Non- Chronological Writing – Farming methods techniques, methods and equipment		Autobiographies (2 weeks) – Researching Elizabeth I / Shakespeare	Persuasive Writing – Linked to the wives of Henry VIII		
	Reading for Pleasure Weeks. One book is chosen, and from this, a variety of outcomes can be produced, and links made across the curriculum where appropriate. (2/3 Weeks) Kensuke’s Kingdom – Michael Morpurgo			Reading for Pleasure Weeks. One book is chosen, and from this, a variety of outcomes can be produced, and links made across the curriculum where appropriate. (2/3 Weeks) Street Child – Berlie Doherty			Reading for Pleasure Weeks. One book is chosen, and from this, a variety of outcomes can be produced, and links made across the curriculum where appropriate. (2/3 Weeks) Treason (linked story for the topic) – Berlie Doherty			
Mathematics	Problem Solving and Reasoning		Problem Solving and Reasoning	Problem Solving and Reasoning	Problem Solving and Reasoning	Problem Solving and Reasoning	Problem Solving and Reasoning	Problem Solving and Reasoning		
	Busy Ants Units		Busy Ants Units	Busy Ants Units	Busy Ants Units	Busy Ants Units	Busy Ants Units	Busy Ants Units		
Science	Earth and Space (Topic link: astronomy in Egypt)		Forces (Topic link: Building the pyramids)	Living things and their habitats - (Topic link: use of animals in farming / Cornerstones unit)		How many potatoes can you grow? – Cornerstones Sci – Investigative Project		Properties and changes of materials – (Topic link: potion making / Tudor medicine)		Animals, including humans (inc Sex Ed with school)
Computing	Purple Mash: Unit 5.1 – Coding 6 wks		Purple Mash: Unit 5.2 – Online safety 3 wks	Purple Mash: Unit 5.3 – Spreadsheets 6 wks		Purple Mash: Unit 5.4 – Databases 4 wks	Purple Mash: Unit 5.5 – Game Creator – 5 wks		Purple Mash: Unit 5.6 – 3d modeling	Purple Mash: Unit 5.7 – Concept Maps 4 wks
Physical Education	Football/Futsal Tag Rugby		Basketball/Netball/Handball/Gymnastics	Outdoor Adventurous/Sports hall Athletics/Orienteering		Tennis/Badminton/Hockey		Quadkids athletics, cricket rounder’s		Dance, athletics, cricket, rounder’s

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Music	Young Voices Cornerstones - Composing	Young Voices Christmas Cornerstones – Graphic Scores	BBC Ten Pieces	Cornerstones - Singing and performing; comparing music; notation; composing; rhythms	Recorder	Ukulele
Art	Drawing artefacts; Headwear; Hieroglyphic amulets		Still life – Nature Objects Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (for example, pencil, charcoal, paint, clay).	Landscape Artists – Link to British landscape artists – Watercolours or Monet	Shakespeare set / costume designs	Portraits; Sketching Tudor fashions; 3-D modelling
Design Technology	Egyptian food; Making tombs and pyramids / or Canopic Jars	Eat the Seasons – Cornerstone unit - Seasonality Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed. Cooking Seasonal Food	Making planters; Making structures	Eat the Seasons – Cornerstone unit - Seasonality Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed. Cooking Seasonal Food	Shakespeare modrok masks	Eat the Seasons – Cornerstone unit - Seasonality Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed. Cooking Seasonal Food
Geography	Human and physical features of Egypt; The River Nile; Tourism	Seasonal foods / produce – Link with Grow the seasons	Key Big Term Unit: Land use in the UK; Allotments; Farming in the UK; Maps; Grid references; Climate zones; Physical features of North and South America; Farming in North and South America; Food transportation	Seasonal foods / produce – Link with Grow the seasons	Map work – Tudor London / Stratford – Changes over time	Seasonal foods / produce – Link with Grow the seasons
History	Key Big Term Unit: Ancient Egypt - Egyptians		Dig for Victory – History Link		Key Big Term Unit: Shakespeare / The Globe / The Tudors	The Tudors
French						
PSHE	Moral issues; Customs and beliefs; Role play		Debating topical issues			Rules and consequences

P.E. and music will be linked to the school plans for these (currently provided by external providers)

French I am uncertain as to what scheme or resources we are following – Lightbulb Y5?



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PSHE – Are we going to be following a scheme for this? For now I have just dropped in the Cornerstone links.