



# SPORTS PREMIUM IMPACT STATEMENT 2022-23



**St Mary's  
Catholic Primary  
School**

## Primary Sports Funding at St Mary's Primary School 2022-23

### What is Primary Sports Funding?

The Government invest £320m per year directly into primary schools with the objective of achieving self-sustaining improvement in the quality of PE and sport.

There is a long term vision that all pupils leave primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years


#### Key performance indicators for schools are:

- the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged five to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport






Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Pupils enthusiasm in PE</li> <li>• Children using the taught skills</li> <li>• After school clubs are well attended and the range of clubs available is expanding</li> <li>• A programme of competitive sports is developing</li> <li>• An enthusiastic team to drive forward improvements</li> <li>• Enthusiastic sports leader that the children respond very positively to and look up to as a role model.</li> <li>• Physical activity has strong links to personal development</li> <li>• Leaders are clear about the direction of improvements.</li> </ul>	<ul style="list-style-type: none"> <li>• Increase the daily amount of daily activity for all children</li> <li>• Expand the circle of schools that we compete again in competitive sports</li> <li>• Participation in Sports Quality Mark</li> </ul>

Meeting national curriculum requirements for swimming and water safety in the academic year 2022-23	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	55% Evidence not as accurate as needed due to lack of swimming opportunity and restrictions when in year 5
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	55%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2022-23		Total fund allocated: £17800		Date Updated: July 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school						
School Objective and impact	Actions to achieve:	Funding allocated:	Evidence and impact:	IMPACT and OUTCOME		
Improve access to lunchtime sports activities	<ul style="list-style-type: none"><li>Train selected children to become play leaders</li></ul>	£300	<ul style="list-style-type: none"><li>Children have the opportunity to participate in a wide range of sport activities at lunchtimes</li><li>Increase children’s sporting skills</li><li>develop children’s understanding of team games and ability to play in teams.</li><li>Children gain an increased sense of responsibility and confidence in leading sport activities</li><li>Children are fitter and improved mental well being</li></ul>	Lunchtime activities are very popular and cater for all ages over time. Play leaders are developing in leadership skills. This needs to continue with new pupils <b>Budget Spent</b>		
	<ul style="list-style-type: none"><li>Resources sourced for children to access during lunchtimes</li></ul>	£2000				
	<ul style="list-style-type: none"><li>Purchasing of extra Table tennis tables</li></ul>	£1500				
	<ul style="list-style-type: none"><li>Specialist leads Sports activities x 2 Lunchtimes a week</li></ul>	£1300				
Improve access to after school activities	Introduce an early morning energy sports club Y2 to Y6 –	£600	<ul style="list-style-type: none"><li>All children have access to the after-school sporting/physical activities</li><li>An increase uptake in clubs attended by all groups of children</li></ul>	Subsidised Hotshots basketball sessions Tennis club sessions Analysis shows more pupils participating in after school activities. <b>Budget spent</b>		
	Continue to develop the after school sports activities	£3960				
	Provide free after school sporting activities					

Children to understand that resilience and physical activity supports their mental well-being.	Implement resilience within the curriculum based on physical challenge and problem solving linked to personal development.  Stadium Tour for group of pupils aspiration and resilience	Within sessions  £200	<ul style="list-style-type: none"> <li>Children develop problem solving skills, confidence and resilience</li> <li>Children develop the ability to try and retry.</li> <li>Children learn to experience failure in a safe environment.</li> <li>Children can realise their potential through the teaching of character education.</li> <li>Embedding the understanding of British Values</li> </ul>	This continues to be a focus.
Improve gross and fine motor skills for EYFS pupils	Additional support in early years to develop children's gross and fine motor skills	£800	<ul style="list-style-type: none"> <li>Children develop strength and build on their gross and fine motor skills.</li> <li>Children develop social, turn taking and team work skills</li> </ul>	<b>Small balance bikes purchased this cost more than allocated money and subsidised through other funds.</b>  <b>Gross motor skills improved and this is evident in the Early Years Goals</b>
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated: £500	Evidence and impact:	IMPACT and OUTCOME

<p>Raise the profile of personal development and physical activity for all stake holders.</p>	<p>  PE Sessions   Lunchtime clubs   Play Leader Clubs         </p>	<p>£200</p> <p>£300 TA supervision cover</p>	<ul style="list-style-type: none"> <li>• The profile of personal development is heightened within school.</li> <li>• Expectation around physical activity are raised</li> <li>• Personal development and physical activity is embedded within the curriculum</li> </ul>	<p><b>Spent</b></p> <p><b>This continues to be a focus and it is showing impact. Also supported through Playground Pals finding children needing to be part of a game and encouraging them to join in.</b></p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £2000	Evidence and impact:	IMPACT and OUTCOME
To ensure there is continuity and progression in the development of skills in the PE curriculum	time available for upskilling staff	£1000	Children have access to good quality PE /sport session in school. Teachers have a clear framework for planning which gives structure, progressions and develops children's skills in PE. Teachers are more skilled and confident in delivering PE sessions.	<b>Spent</b> <b>All teachers have had Real PE training (except 1 on maternity leave) Upskilling sessions have been valuable in building confidence.</b>
To improve the quality of PE teaching	Use of specialists to coach and shadow staff	£1000	Teacher knowledge and expertise in teaching PE to improve Children's skills and abilities in PE to improve Children's fitness to improve.	<b>Spent</b> <b>One member of staff has benefitted from this periodically throughout the year.</b>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated:	Evidence and impact:	IMPACT and OUTCOME
To increase the percentage of children able to meet the national curriculum expectations in PE	Provide additional swimming lessons for those children who need more time to meet the national expectations for swimming	£1300	To increase the percentage of pupils who can meet the following <ul style="list-style-type: none"> <li>Perform safe self-rescue in different water based situations</li> <li>Swim competently, confidently and proficiently over a distance of <b>at least</b> 25 metres</li> </ul>	The Year 5 group attended for an extra half term to consolidate skills.

			<ul style="list-style-type: none"> <li>Use a range of strokes effectively, for example, front crawl, backstroke and breaststroke.</li> </ul>	
<b>Key indicator 5: Increased participation in competitive sport</b>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £3000	Evidence and impact:	IMPACT and OUTCOME
To increase the opportunities for children to participate in competitive sports	<p>Competition Programme Including: netball, football, rugby, hockey, cross country, athletics, and sports superstar competitions throughout the year for groups of pupils in KS1 + KS2.</p> <p>Remove some of the barriers preventing pupils attending competitive sports -use of the mini buses to transport pupils to competitive events and sporting activities</p>	<p>£2000 Northampton schools' sports</p> <p>£1000 Resources</p>	<ul style="list-style-type: none"> <li>Increased opportunities for children to compete both within school and against other schools.</li> <li>Increased knowledge of the role of fair play and sportsmanship.</li> <li>Increased confidence in own skills</li> <li>Opportunities to participate in a wider range of sporting activities.</li> <li>More pupils participating in competitive sports outside of school</li> </ul>	<p><b>£2000 Spent</b></p> <p>Limited opportunity to utilise service fully due to lockdown.</p> <p>Gymnastics/ Multi Skills competition participation</p>

2022-23-Total Budget – £17800

Completed by: K Yuen Executive Headteacher July 2022

Impact July 2023