

# St. Mary's Catholic Primary School



**NUMBOTS**

**TIMES TABLES**  
**ROCKSTARS**



**IXL**  
LEARNING™



**OAK**  
NATIONAL  
ACADEMY

# Our Remote Education Learning Plan

## **Introduction**

St Mary's are committed to ensuring that, irrespective of lockdown or self-isolation, learning will continue for our children. The following plan outlines how we will seek to deliver this provision.

This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources. We will audit children's access to such technologies soon to ensure we can tailor provision accordingly.

The School recognises we will be unable to replicate a day in school in such circumstances, and are grateful to parents for their partnership in ensuring their child is able to make continued progress. We will seek to support all families as fully as we can.

### **This plan will be applied in the following instances:**

1. An individual and their household is self-isolating because of a positive test within the household;
2. A class bubble have been required to self-isolate because of a case of coronavirus in their bubble.

This plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

## **How will Remote Learning work in the case of individual self-isolation?**

When a child goes into self-isolation because of a positive test within the household, the teacher and Teaching Assistant will issue a learning pack consisting of Maths, Reading, Handwriting and Writing learning activities. These activities will be able to be used by the child in a way that is suitable to fit around parental work commitments and can be used in addition to the IXL Home Learning Platform. This learning will be provided on the same day of the self isolation beginning where possible and at the very latest, by the next day. Work provided will be carefully targeted to the child's capabilities and will include explanations of concepts where necessary

In addition, and to ensure the child who is in self-isolation maintains a pace of progress with their classmates, we will:

- Provide the worksheets being undertaken in school lessons evening before (by email if applicable) to allow parents time to absorb the information given.
- Primarily supplement teaching concepts with a range of teaching videos provided by Oak Academy and White Rose Maths.
- Communicate and engage with the child and parent via phone conversation or Tapestry ( EYFS only)

A Teaching Assistant will support in the printing and collation of work completed in the child's learning books.

### How will Remote Learning work in the case of a whole bubble closure?

- Within all plans for teaching and learning, teachers will set appropriate work, in line with our current curriculum plans. Teaching of concepts will be primarily supplemented by a range of teaching videos provided by Oak Academy and White Rose Maths.
- Daily feedback to teaching and learning activities will be given by each teacher on the Purple Mash platform and for Early Years via tapestry.
- A weekly overview of learning expectations will be placed on the school website

In addition to free and flexible use of various online learning platforms detailed above, teacher issued Learning will be presented to the following schedules:

#### Reception:

| Daily   | Twice Weekly  | Once Weekly   |
|---|---|---|
| <ul style="list-style-type: none"> <li>• Phonics – Pre-Recorded/Issued</li> <li>• Maths – Pre-Recorded/Issued</li> <li>• Literacy – Pre-Recorded/Issued</li> <li>• Storytime</li> </ul> | <ul style="list-style-type: none"> <li>• Specific Areas of Learning e.g. expressive arts and design, understanding the world – Pre- Recorded/Issued.</li> </ul> | <ul style="list-style-type: none"> <li>• Weekly menu of learning activities theme based which are offline.</li> </ul> |

#### Key Stage 1: Years 1-2:





| Daily   | Twice Weekly   | Once Weekly  |
|---|--|--|
| <ul style="list-style-type: none"> <li>• Phonics or Spelling</li> <li>• Maths Learning</li> <li>• English Learning</li> </ul> | <ul style="list-style-type: none"> <li>• Handwriting</li> <li>• RE Learning</li> </ul> | <ul style="list-style-type: none"> <li>• Science</li> <li>• Art</li> <li>• Topic Learning</li> </ul> |



#### Key Stage 2: Years 3-6:

| Daily  | Twice Weekly  | Once Weekly  |
|--|---|--|
| <ul style="list-style-type: none"> <li>• Maths Learning</li> <li>• English Learning</li> </ul> | <ul style="list-style-type: none"> <li>• Topic Learning</li> <li>• RE Learning</li> </ul> | <ul style="list-style-type: none"> <li>• Science</li> <li>• Art/ DT</li> <li>• Menu of additional offline activities based on current Theme</li> <li>• Spelling</li> </ul> |

- Children will use the various instructional videos and resources by Oak Academy and White Rose Maths to absorb the teaching and complete the learning as appropriate.
- Teachers will seek to provide differentiated worksheets and activities. As with usual routines in school, there will be flexibility in the delivery of these worksheets, for example, if a child does really well and wants a challenge, they could try 'the next sheet'. Teachers will be aware that many parents will not have capacity to print. As such, teachers will consider how learning can be presented simply and effectively.
- Children will receive a 'closure' book to record work in during Isolation periods.
- Completed work should be photographed and uploaded to Purple Mash by parents. Teachers can then review the work completed and ensure that the following day's lesson addresses misconceptions etc. Feedback and queries can take place throughout the day using Purple Mash.

**We will use a series of platforms to ensure remote teaching is effective and varied.**

| Platform  | How we will use this...  |
|---|--|
|    | <ul style="list-style-type: none"> <li>• Offers learning and practice of Key concepts within your child's year group curriculum</li> <li>• Unlimited practice problems with meaningful, up-to-date tracking on your child's progress.</li> <li>• An excellent resource to provide catch up with gaps in learning</li> </ul>  |
|    | <ul style="list-style-type: none"> <li>• Our primary tool for the delivery of daily learning instruction, resources and activities, when whole Bubble Closure comes into effect.</li> <li>• Teachers and children will be able to engage via this platform.</li> <li>• In a whole bubble closure, teachers will be active in utilising this throughout the day and will seek to respond to messages between 8.45am and 12.00pm and 1.00pm – 4.00pm.</li> <li>• Use of Purple Mash will be monitored by Senior Leaders.</li> </ul> <p>Parents will be able to provide videos, photographs, scans etc. of children's completed learning – teachers will give feedback on this.<br/>Registration to Purple Mash with pupil Passwords will be promoted in preparation for any future closures.</p> |
|   | <p>Oak Academy may support remote learning for a number of reasons:</p> <ul style="list-style-type: none"> <li>• The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice.</li> <li>• The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website.</li> <li>• There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support.</li> </ul>   |
|  | <p>White Rose Maths resources may support remote learning for reasons similar to that above.<br/>If teachers can spend less time 'filming' lessons etc. they will have more time to offer high quality feedback to support and challenge our young learners.</p>   |

| Platform  | How we will use this...  |
|---|--|
|  | <ul style="list-style-type: none"> <li>• Children in Years 3 to 6 will be trained in how to use Times Tables Rock Stars independently.</li> <li>• Children in Years 3 to 6 are expected to practise <b>daily</b>, in addition to maths learning given by the teacher each day. This engagement will be monitored by class teachers.</li> </ul> <p>Children will be given access to appropriate multiplications and this will be adapted by teachers as children make progress.</p> |
|  | <ul style="list-style-type: none"> <li>• Children in Reception and Year 1 are expected to practise <b>daily</b>, in addition to maths learning given by the teacher each day. This engagement will be monitored by class teachers.</li> <li>• Children will be given access to appropriate levels of learning within the programme and this will be adapted by teachers as children make progress.</li> <li>• Children in Reception will have access should they wish.</li> </ul>  |

**We would like to plan, in advance, for families who may have no access to technology and so are asking all families to complete a Technology Survey.**

**What should I, as a parent, be doing to be ready for such a circumstance?**

**In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is strongly encouraged – it is important we prevent any potential loss in learning for our children. Regular engagement and support will be on offer. If children themselves are too ill to attend, then they of course would not be expected to engage in home learning – we would prefer them to regain their health!**

In preparation for home-learning, parents and children need to be familiar with the various logins and passwords for the following:

- TT Rockstars/Numbots
- IXL
- Purple mash

### **What Safeguarding and SEND Issues will we consider?:**

Our School office will contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to us immediately.

- If a child is entitled to benefit-related free-school meals, we will ensure food is made available to the family. If a positive Covid-result is issued, this will become in the form of a fortnightly food parcel rather than individual daily deliveries.
- If a child is vulnerable in any way, the Family Support Worker will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call or video conference.
- If a family does not engage with home learning, the class teacher will call the parents to discuss obstacles and support. If the situation does not improve, a Senior Leader will then telephone to try to support further.
- Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue via Teams as long as the agencies engage.
- The SENDCO will share appropriate Oak National SEND lessons with teachers who will disseminate accordingly.

### **How Will Parents be able to Communicate?:**

All forms of communication will remain open, in any circumstance – including full closure of the School.

We encourage parents to communicate with us -

**Tel:** 01604 403511 / 409582

**Email:** [office@sgcps.org](mailto:office@sgcps.org)

Via Parentmail Link