

## Impact Statement 23-24 Data based on Teacher assessment

### Whole school overview

### Disadvantaged/ Non Disadvantaged TA Summer 2024

#### Reading

	Year 1 (6 PP)	Year 2 (6PP)	Year 3 (6 PP)	Year 4 (7PP)	Year 5 (9PP)	Year 6 (11PP)
No of Disad. At expected	83%	83%	83%	57%	89%	82%
No of non Disad. At expected	77%	71%	71%	83%	85%	82%
% +/-	+16%	+12%	+12%	-25%	+4%	0%

#### Writing

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
No of Disad. At expected	67%	67%	83%	71%	92%	74%
No of non Disad. At expected	74%	71%	92%	74%	90%	76%
% +/-	+7%	+4%	-9%	-3%	+2 %	-2%

#### Mathematics

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
No of Disad. At expected	83%	83%	83%	57%	88%	74%
No of non Disad. At expected	85%	81%	78%	83%	70%	76%
% +/-	-2%	+2%	+5%	-25%	+18%	-2%

*Written: December 24 by Kirstie Yuen Executive Headteacher.*