w/c 8.2.2021

| $$ | w/c 4.1.2021 | w/c 11.12.2021 | w/c 18.1.2021 | w/c 25.1.2021 | w/c 1.2.2021 | w/c 8.2.2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 皿 | https://cafod.org.uk/Education/Primary-teaching-resources/Home- <br> learningprimary?tag filter 1 title=51\&tag filter 2 title=\&tag filter 3 title=\&resource search action=search\#resources search |  |  |  |  |  |
|  | Suggested books to read: <br> Fiction - The Lighthouse Keepers Lunch, Katie Morag and the New Pier, The Lighthouse Keepers Catastrophe Non-Fiction - Books about coasts and seaside towns |  |  |  |  |  |
|  | Descriptions <br> Write a description using the present tense and adjectives | Descriptions <br> Write a description using the present tense and adjectives | Descriptions <br> Write a description using the present tense and adjectives | Descriptions <br> Write a description using the present tense and adjectives | Non-chronological report | Non-chronological report |
|  | Write a sentence using an adjective <br> https://www.bbc.co.uk/bit <br> esize/articles/znhj4xs <br> Past and present tense https://www.bbc.co.uk/bit esize/topics/zrqqtfr/articles Lz3dbg82 <br> Write your own sentences in the present tense and include an adjective. | Write a description https://www.bbc.co.uk/bit esize/articles/zk9pnrd <br> Write a sentence using expanded noun phrases https://www.bbc.co.uk/bit esize/articles/z9nh2v4 <br> Using commas https://www.bbc.co.uk/bi tesize/articles/zh7bgwx <br> Write your own expanded noun phrases. How many can you write? | Draw a seaside town setting and then write down as many adjectives as you can think of to describe your setting. Put the adjectives into sentences to write a detailed setting <br> description of your chosen seaside town. <br> Include the correct punctuation, adjectives, present tense and commas in your writing. <br> Then edit own writing. https://www.bbc.co.uk/bi tesize/articles/z3pxjsg | Character descriptions <br> https://www.bbc.co.uk/bi <br> tesize/articles/zg2tafr <br> Draw your sea life creature and then write down as many adjectives as you can to describe the character. Write about the characters personality and appearance. Put the adjectives into sentences to write a detailed character description of a sea life creature. Include the correct punctuation, adjectives, present tense and commas in your writing. | Writing a nonchronological report <br> https://www.bbc.co.uk/pr <br> ogrammes/p030bdk0 <br> Using joining words in sentences to write facts. <br> https://www.bbc.co.uk/bi <br> tesize/articles/zrvfy9q <br> Different types of sentences. <br> https://www.bbc.co.uk/bi <br> tesize/articles/zt9pm39 <br> https://www.bbc.co.uk/bit esize/articles/zvp6dp3 Exclamation marks | Research a seaside town and write about what you have found out. Include: nearby places to visit, interesting facts, surrounding areas, travel, activities and food. <br> Present your work as an information page. <br> Compound nouns https://www.bbc.co.uk/bi tesize/topics/zcgv39a/arti cles/z38t6fr |




|  | https://teachers.thenation <br> al.academy/lessons/to-recognise-the-value-of-different-coins-part-1c8t32e?from query=recog nising+coins |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { n } \\ & \underline{0} \\ & \hline \end{aligned}$ | Purple Mash Y2 <br> Spring 1 WK 1 | Purple Mash Y2 Spring 1 WK 2 | Purple Mash Y2 Spring 1 WK 3 | Purple Mash Y2 Spring 1 WK 4 | Purple Mash Y2 Spring 1 WK 5 | Purple Mash Y2 Spring 1 WK 6 |
| 응. | Map reading <br> https://www.bbc.co.uk/bit esize/clips/zvg87ty <br> https://www.bbc.co.uk/tea ch/class-clips-video/geography-ks1--ks2maps/zdwhpg8 | Settlements https://classroo m.thenational.a cademy/lessons /what-is-a-settlement74t3ed |  | $\begin{aligned} & \begin{array}{c} \text { Sketching own } \\ \text { map } \end{array} \\ & \text { https://classroo } \\ & \frac{\text { m.thenational.a }}{} \\ & \text { cademy/lessons } \\ & \hline \text { /can-i-sketch-a- } \\ & \frac{\text { map-of-my- }}{\text { settlement- }} \begin{array}{l} \text { 6mvkcd } \end{array} \end{aligned}$ | Significant people https://www.bb c.co.uk/bitesize/ topics/zhpchbk/ articles/znchkm n | Significant <br> people <br> https://www.bb <br> $\frac{\text { c.co.uk/bitesize/ }}{\text { topics/zhpchbk/ }}$ <br> $\frac{\text { articles/znchkm }}{\underline{n}}$ <br> Research a <br> significant <br> person and <br> write about <br> what you have <br> found out. |



