



## St Mary's Catholic School Remote education MTP – Year 4

### Year 4 Spring 2

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
Reflection Time	Watch Episode 1 at <a href="#">Mark 10 Mission</a> This will help you reflect on the message given in the Gospel at Mass on the first Sunday of Lent.				
Prayer and Reading	Say the morning school prayer (refer to your planner) and read a book of your choice to begin the day. Join us on TEAMS at 9.30am daily for this part of the day.				
<u>English</u>  <b>All resources are set as a 2do on PurpleMash</b>	Imagine you are a Saxon warrior and you have landed on the panoramic beaches of Brancaster in Norfolk, stepping out of their boat and heading ashore. Look at pictures of the deserted beach and think how the Saxons might have felt as they viewed this for the first time. On PurpleMash there is a picture of a Saxon invader and speech and thought bubbles. Use these to annotate and reveal their thoughts on arriving in a new land.	Read and discuss a record written by a monk viewing the scene from a nearby monastery (during the Dark Ages, monks were some of the only people who wrote things down). Highlight important facts and information contained in the record and use a range of historical sources to check the accuracy of his observations.	Take on the role of either a Saxon arriving on the east coast or an observing monk. Work out a conversation between the two as they meet on the beach. Consider what they might have said to each other, the questions that they would have asked and the answers that they might have given.	<a href="https://classroom.thenational.academy/lessons/to-revise-speech-punctuation-cngp8t?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/to-revise-speech-punctuation-cngp8t?activity=video&amp;step=1</a>  To revise speech punctuation.	Write a short report on the arrival of the Saxons on Brancaster beach from the viewpoint of a local onlooker. Include information, written in a logical sequence, about the Saxon landing, their behaviour as they disembark, what they unload and how they interact with the locals. Include examples of dialogue from their conversations as reported speech.

<u>Reading</u>	How to train a dragon.  Read chapter 1  Answer questions one set each day.  All set as a 2do on PurpleMash	How to train a dragon.  Read chapter 1  Answer questions one set each day.  All set as a 2do on PurpleMash	How to train a dragon.  Read chapter 1  Answer questions one set each day.  All set as a 2do on PurpleMash	How to train a dragon.  Read chapter 1  Answer questions one set each day.  All set as a 2do on PurpleMash	Read a book of your choice.
<u>Maths</u>	Click onto the White Rose Maths Video clip named: 'Unit and non-unit fractions' Watch the clip and solve any example questions they give on a piece of paper. <a href="https://whiterosemaths.com/homelearning/year-4/spring-week-5-number-fractions/">https://whiterosemaths.com/homelearning/year-4/spring-week-5-number-fractions/</a>  TTRS IXL	Click onto the White Rose Maths Video clip named: 'What is a fraction?' Watch the clip and solve any example questions they give on a piece of paper. <a href="https://whiterosemaths.com/homelearning/year-4/spring-week-5-number-fractions/">https://whiterosemaths.com/homelearning/year-4/spring-week-5-number-fractions/</a>  TTRS IXL	Click onto the White Rose Maths Video clip named: 'Tenths' Watch the clip and solve any example questions they give on a piece of paper. <a href="https://whiterosemaths.com/homelearning/year-4/spring-week-5-number-fractions/">https://whiterosemaths.com/homelearning/year-4/spring-week-5-number-fractions/</a> Complete: • Recognising fractions • Fractions-Tenths Set as 2Do's on PurpleMash	Click onto the White Rose Maths Video clip named: 'Count in Tenths' Watch the clip and solve any example questions they give on a piece of paper. <a href="https://whiterosemaths.com/homelearning/year-4/spring-week-5-number-fractions/">https://whiterosemaths.com/homelearning/year-4/spring-week-5-number-fractions/</a>  TTRS IXL	Click onto the White Rose Maths Video clip named: 'Equivalent Fractions (1)' Watch the clip and solve any example questions they give on a piece of paper. <a href="https://whiterosemaths.com/homelearning/year-4/spring-week-5-number-fractions/">https://whiterosemaths.com/homelearning/year-4/spring-week-5-number-fractions/</a>  TTRS – Mrs Wilson will be in the Arena at 10am IXL
<u>Spelling</u>	Focus – suffix <b>-ous</b> Look/Say/Cover/Write/Check Dictation Sheet Quiz - PurpleMash				
<u>Religious Education and Non-Core Subjects.</u>	<b>Geography:</b> <a href="https://classroom.thenational.academy/lessons/what-are-the-countries-of-europe-69k6cr">https://classroom.thenational.academy/lessons/what-are-the-countries-of-europe-69k6cr</a> <b>What are the countries of Europe?</b>	<b>Music:</b> <a href="https://classroom.thenational.academy/lessons/understanding-rhythm-and-pulse-68rkae">https://classroom.thenational.academy/lessons/understanding-rhythm-and-pulse-68rkae</a> <b>Understanding rhythm and pulse</b>	<b>RE:</b> In this week's RE lesson, we are learning about the Communion Rite in the Mass. We will look at why it is important, linking our ideas to our beliefs.	<b>ART/DT:</b> <a href="https://classroom.thenational.academy/lessons/whats-in-a-packed-lunch-6ngkcr?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/whats-in-a-packed-lunch-6ngkcr?activity=video&amp;step=1</a>	<b>Science:</b> <a href="https://classroom.thenational.academy/lessons/what-is-static-electricity-74tk2t">https://classroom.thenational.academy/lessons/what-is-static-electricity-74tk2t</a> <b>What is static electricity?</b>

	<p>In this lesson, we will be learning about the continent of Europe. We will begin by identifying Europe on a world map. We will then identify other countries, including the United Kingdom, on the map of Europe.</p>	<p>In this lesson, you will learn about pulse and rhythm. You will learn some new songs and keep a steady pulse. You will then use musical symbols to perform rhythms. To finish there is a quiz to test your knowledge!</p>	<p>Read through the powerpoint <b>set as a 2do</b> and then complete your task.</p>	<p><b>What's in a packed lunch?</b>          In this lesson, we will explore what makes a healthy lunch, what kinds of ingredients could be used and why they may have been chosen. We will also look at a lunchbox and consider where the ingredients have come from. Please note this lesson will require some additional equipment, beyond a pen, pencil or paper, to fully participate. Please see the equipment slide near the start of the lesson video and make sure your child is adequately supervised if equipment is required.</p>	<p>In this lesson, we will be learning all about static electricity. We will learn how static charges occur and what happens when they are discharged. We will also be exploring how to create our own static charges with a balloon! If you have a balloon at home then you can use it for this lesson. If you don't then don't worry, you will still be able to watch the demonstrations and complete the lesson.</p>
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**PE: Look at the website for the Northamptonshire Sport activity challenge each week and make sure you submit your score to them to help get St. Mary's on the leader board.**