

St Mary's Catholic Primary School

Remote Learning – Year 6 Spring 2 22.2.21 – 26.2.21

| Subject | Monday 22.2.21 | Tuesday 23.2.21 | Wednesday 24.2.21 | Thursday 25.2.21 | Friday 26.2.21 |
|---------|---|--|--|--|--|
| RE | https://cafod.org.uk/Education/Primary-teaching-resources/Home-learning-primary http://edurcdhn.org.uk/school/resources/pdfdoc/Eucharist%20HLP/Eucharist%20Year%206.docx (see below for actual lessons) | | | | |
| RE | http://edurcdhn.org.uk/school/resources/pdfdoc/ /Eucharist%20HLP/Eucharist%20Year%206.docx Week 2 Lesson 1 'Communion' means 'being at one with' | | | http://edurcdhn.org.uk/school/resources/pdfdoc/Euharist%20HLP/Eucharist%20Year%206.docx Week 2 Lesson 2 The Communion Rite focuses on peace, unity and forgiveness. | |
| English | https://www.pobble36 5.com/flight-club | https://www.pobble365 .com/down-the-rabbit- hole | https://www.pobble3 65.com/top-of-the- beanstalk | https://www.pobble36 5.com/the-never- ending-tunnel | https://www.pobble365.co m/please-look-after-this- bear |
| Reading | https://www.bbc.co.uk /bitesize/topics/zfkk7ty /articles/zq4c7p3 What is alliteration? | https://www.bbc.co.uk/ bitesize/topics/zfkk7ty/ articles/z9tkxfr | https://www.bbc.co.u k/bitesize/topics/zfkk7 ty/articles/z8t3g82 | https://www.bbc.co.uk /bitesize/topics/zfkk7ty /articles/zw9p8mn | https://www.bbc.co.uk/bite size/topics/zfkk7ty/articles/ z8t8pbk |

| | https://library.thenatio nal.academy/ | What is metaphors and similes? https://library.thenational.academy/ | What is onomatopoeia? https://library.thenational.academy/ | What is personification? https://library.thenational.academy/ | What are synonyms and antonyms? https://library.thenational.a cademy/ |
|----------------|---|--|--|---|---|
| Spelling | | | https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zshfdxs How to use a semicolon | https://www.bbc.co.uk /bitesize/topics/zvwwx nb/articles/zg8gbk7 How to use hyphens and dashes | https://www.bbc.co.uk/bite size/topics/zt62mnb/articles /z7skdxs Spelling quiz |
| English IXL | B.1 Identify nouns – with abstract nouns B.2 Identify common and proper nouns | O.1 Identify similes and metaphors O.2 Determine the meanings of similes and metaphors | E.1 Identify adjectives E.2 Order adjectives E.3 Identify adverbs E.4 Use relative adverbs E.5 Choose between adjectives and adverbs | E.6 Is the word an adjective or adverb? E.7 Use adjectives to compare E.8 Spell adjectives that compare E.9 Use adjectives with more and most E.10 Use adverbs to compare | M.1 Choose the synonym M.2 Find synonyms in context M.3 Choose the antonym M.4 Find antonyms in context |
| Maths | https://www.bbc.co.uk /bitesize/topics/z7rcw mn/articles/z8dp8mn | https://www.bbc.co.uk/bitesize/topics/zm49q6f/articles/z99jpbk | https://www.bbc.co.u k/bitesize/topics/zx9k 7ty/articles/zqpxmnb What is probability? | https://www.bbc.co.uk /bitesize/topics/zsq7hy c/articles/z8kfnbk What is ratio? | https://www.bbc.co.uk/bite size/topics/zd2f7nb/articles /zn2y7nb |

| | How can data be displayed? | How to find the mean, median, mode and range? | | | Choose a character, then add, subtract, divide and multiply your way to victory in this fun maths game. |
|-------|--|---|--|--------------------------------------|---|
| Maths | U.1 Read a table U.2 Interpret line graphs U.3 Create line graphs U.4 Interpret bar graphs U.5 Create bar graphs for U.6 Interpret pictograms U.7 Create pictograms U.8 Interpret bar graphs for U.9 Create bar graphs for U.10 Interpret line plots U.11 Create line plots U.12 Frequency charts U.13 Interpret stem-and-leaf U.14 Create stem-and-leaf U.15 Pie charts | categorical data for continuous data continuous data eaf plots | V.1 Calculate mean, med V.2 Mean, median, mode missing number V.3 Interpret charts to fir mode and range V.4 Identify representative samples V.5 Understanding probat V.6 Find the probability V.7 Make predictions V.8 Combinations | and range: find the nd mean, median, | Times Table Rock Stars |

| | . U.16 Choose the best type of graph | | | |
|----------------|--|--|--|--|
| Geo- graphy | https://classroom.thenational.academy/lessons/ what-time-is-it-in-different-countries-c8w34r | https://classroom.thenational.academy/lessons/ what-is-the-geography-of-the-arctic-and- antarctic-69gk4d | Research a famous Arctic or Antarctic explorer. | |
| | Explore the concept of time zones, learning why time varies across different parts of the world. We will also learn about the International Date Line. | Explore the regions of the Arctic and the Antarctic, finding similarities and differences between them. | Create a fact file that includes writing and pictures. | |
| Science | https://classroom.thenational.academy/lessons/how-are-organisms-adapted-to-live-in-the-deep-sea-74t64c Explore the deep sea environment and the adaptations that organisms have evolved to survive there. | are-organisms-adapted- Explore the condit | https://classroom.thenational.academy/lessons/how-are-organisms-adapted-to-cold-environments-c9h3ac Explore the conditions present in the cold environments of the Arctic and Antarctica. | |