



St Mary's Catholic Primary School

**Primary Physical Education and Sport Premium in our School.
Planning for positive impact in the 2020 to 2021 academic year.**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Pupils enthusiasm in PE • Children using the taught skills • After school clubs are well attended and the range of clubs available is expanding • A programme of competitive sports is developing • An enthusiastic team to drive forward improvements • Enthusiastic sports leader that the children respond very positively to and look up to as a role model. • Physical activity has strong links to personal development • Leaders are clear about the direction of improvements. • Before school sports clubs introduced 	<ul style="list-style-type: none"> • New staff upskilled in teaching PE • PE Lead coaching staff • Introduce a widening range of opportunities • Expand the circle of schools that we compete again in competitive sports • Participation in Sports Quality Mark (delayed due to COVID)

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES *

Delete as applicable

If YES you **must** complete the following section

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £3290	Date Updated:		
What Key indicator(s) are you going to focus on? Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Total Carry Over Funding: £
Intent	Implementation	Impact	Impact	
<p>Your school focus should be clear how you want to impact on your pupils.</p> <p>The children will have a rich range of physical activity opportunities beyond PE lessons</p> <p>To provide children with Resilience training</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Lunchtime sports clubs x 3</p> <p>1X Sports Coach – multi Skills</p> <p>2X NTFC Coach- Play sessions and mentoring</p> <p>Years 4/5 will have 10 sessions of resilience training, building us their good sportsman skills (Faiy Rushton)</p>	<p>Carry over funding allocated:</p> <p>£420 (30 weeks)</p> <p>£780 (13 weeks)</p> <p>Part funded by Sports premium £1500</p>	<p>Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils’ re-engagement with school. What has changed?:</p>	<p>Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:</p>

<p>To improve the progress and attainment of all pupils through teachers confidently delivering high quality P.E and sport.</p>	<p>P.E Lead to upskill and support the teachers in the strategic planning, implementation and assessment of curriculum P.E.</p>	<p>£1000 non contact for PE lead to peer teach.</p>		
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Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	TBC
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	TBC
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	TBC
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £ 17710		Date Updated: March '21	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To continue to improve the engagement in purposeful active play at break and lunchtimes. To raise levels of regular physical activity through Maths and English lessons. 	<p>P.E Lead to implement a lunchtime active timetable with resources and support the lunchtime supervisors in their confidence and competence in delivery the activities on the timetable.</p> <p>Northampton Town Football Club Community Coach to provide playtime / Lunchtime sessions during Summer Term</p> <p>To purchase the Tagtiv8 system as a way of delivering active learning.</p>		<p>£1980 Release time and resources</p> <p>£182 (break sessions)</p> <p>Tagtiv8 Word set for 30 pupils - £475 Tagtiv8 Number set for 30 pupils -</p>		

<p>Improve gross and fine motor skills for EYFS pupils:</p> <ul style="list-style-type: none"> • Children develop strength and build on their gross and fine motor skills. • Children develop social, turn taking and team work skills 	<p>Purchase balance bicycles</p>	<p>£725 = £1200</p> <p>£600</p>		
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> • To encourage more active outdoor learning linked to adventurous activity. • New sports equipment and training identified to engage more children in different sporting activities. 	<p>Purchase an orienteering set for the school grounds including bespoke maps. PE to train staff in its use</p> <p>New resources identified and purchased (archery). PE lead to deliver training to staff members on the new equipment and schemes.</p>	<p>£1900</p> <p>£1500</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To improve teachers' knowledge and skill set of how to incorporate active learning methods into their core subjects such as reading, writing and maths. Resulting in children engaging in more physical activities throughout the day. To improve the quality of PE teaching Use of specialists to coach and shadow staff 	<p>As a way of looking whether we invest in the Tagtiv8 system (a physically active learning approach for Maths and English) we will hold activity sessions which will show the systems being used in action with the children and it will also provide CPD for staff on how to implement Tagtiv8 into their daily learning.</p> <p>https://tagtiv8.com/tagtiv8-in-action/</p> <p>Sports Coach</p>	<p>£550 training</p> <p>£3000</p>	<p>Teacher knowledge and expertise in teaching PE to improve. Children's skills and abilities in PE to improve Children's fitness to improve.</p>	

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
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Intent	Implementation	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>Additional achievements:</p> <ul style="list-style-type: none"> •To introduce and embed a new sport within the school 'speed stacking'. •To ensure the children have the correct equipment to be able to actively participate in their lessons. 	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Class set of speed stacks to be purchased and implanted into the curriculum.</p> <p>We will purchase a variety of equipment to ensure the children are able to truly experience what the sport has to offer and that every child has their own equipment where needed to ensure every child gets maximal participation out of the lesson</p>	<p>Funding allocated:</p> <p>£500</p> <p>£1000</p> <p>Costed £14632 + Carry Forward Not inc. additional swimming costs at this stage as not sure if it</p>	

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To engage a range of children in a wide range of competitive sports, competitions and participation festivals. Facilitate access of sporting opportunities across the town. Remove some of the barriers preventing pupils attending competitive sports -use of the mini buses to transport pupils to competitive events and sporting activities New school sports kit purchased to promote the profile of school sport. 	Participation in Northampton School Sports (Covid permitting) festivals and competitions. This may be virtual. New school sports kit designed and purchased. New school kit promoted through social media and newsletter.	£ 500 + £500 transport costs £300 £500		

Signed off by	
Head Teacher:	Mrs Yuen

Date:	October 2020
Governor:	Mrs O'Neill