

## St Mary's Catholic Primary School

Primary Physical Education and Sport Premium in our School. Planning for positive impact in the 2020 to 2021 academic year.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul> <li>Pupils enthusiasm in PE</li> <li>Children using the taught skills</li> <li>After school clubs are well attended and the range of clubs available is</li> <li>expanding</li> <li>A programme of competitive sports is developing</li> <li>An enthusiastic team to drive forward improvements</li> <li>Enthusiastic sports leader that the children respond very positively to</li> <li>and look up to as a role model.</li> <li>Physical activity has strong links to personal development</li> <li>Leaders are clear about the direction of improvements.</li> <li>Before school sports clubs introduced</li> </ul>	<ul> <li>New staff upskilled in teaching PE</li> <li>PE Lead coaching staff</li> <li>Introduce a widening range of opportunities</li> <li>Expand the circle of schools that we compete again in competitive sports</li> <li>Participation in Sports Quality Mark (delayed due to COVID)</li> </ul>

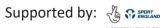
Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES \* Delete as applicable

If YES you must complete the following section













If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £3290	Date Updated:		
What Key indicator(s) are you going	g to focus on?			Total Carry Over Funding:
Key indicator 1: The engagement of al school children undertake at least 30 i	, , ,	•	nes recommend that primary	£
Intent	Implemen	tation	Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils' re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:
The children will have a rich range of physical activity opportunities beyond PE lessons  To provide children with Resilience training	Lunchtime sports clubs x 3  1X Sports Coach — multi Skills  2X NTFC Coach- Play sessions and mentoring  Years 4/5 will have 10 sessions of resilience training, building us their good sportsman skills (Faiy Rushton)	£420 (30 weeks)  £780 (13 weeks)  Part funded by Sports premium £1500		













To improve the progress and	P.E Lead to upskill and	£1000 non contact for	
attainment of all pupils	support the teachers in	PE lead to peer teach.	
through teachers confidently	the strategic planning,		
delivering high quality P.E	implementation and		
and sport.	assessment of curriculum		
	P.E.		











Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  N.R. Even though your pupils may swim in another year please report on their attainment on leaving primary school.	TBC
<b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	ТВС
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	ТВС
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No











## **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £ 17710	Date Updated:	March '21	
	all pupils in regular physical activity – east 30 minutes of physical activity a c		ficers guidelines recommend that	Percentage of total allocation %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul> <li>To continue to improve the</li> </ul>	P.E Lead to implement a	£1980		
engagement in purposeful	lunchtime active timetable	Release time		
active play at break and	with resources and support the	and		
lunchtimes.	lunchtime supervisors in their confidence and competence in	resources		
	delivery the activities on the timetable.			
	timetable.	£182 (break		
	Northampton Town Football Club Community Coach to provide playtime / Lunchtime sessions during Summer Term	sessions)		
To raise levels of regular	sessions during summer Term	Tagtiv8 Word		
physical activity through Maths	To purchase the Tagtiv8	set for 30		
and English lessons.	system as a way of delivering	pupils - £475		
and English lessons.	active learning.	Tagtiv8 Number set for 30 pupils -		

		£725 = £1200		
Improve gross and fine motor skills for EYFS pupils:  Children develop strength and build on their gross and fine motor skills.  Children develop social, turn taking and team work skills	Purchase balance bicycles	£600		
<b>Key indicator 2:</b> The profile of PESSPA	A being raised across the school as a t	tool for whole sch	nool improvement	Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
outdoor learning linked to adventurous activity.	Purchase an orienteering set for the school grounds including bespoke maps. PE to train staff in its use	£1900		
and training identified to engage more children in different sporting activities.	New resources identified and purchased (archery). PE lead to deliver training to staff members on the new equipment and schemes.	£1500		







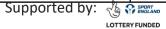






Key indicator 3: Increased confidence	, knowledge and skills of all staff in	teaching PE and s	port	Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul> <li>To improve teachers' knowledge and skill set of how to incorporate active learning methods into their core subjects such as reading, writing and</li> </ul>	system (a physically active learning approach for Maths	£550 training		
maths. Resulting in	show the systems being used in action with the children and it will also provide CPD for staff on how to implement Tagtiv8 into their daily			
<ul> <li>To improve the quality of PE teaching Use of specialists to coach and shadow staff</li> </ul>	learning. https://tagtiv8.com/tagtiv8- in-action/ Sports Coach		Teacher knowledge and expertise in teaching PE to improve. Children's skills and abilities in PE to improve Children's fitness to improve.	







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Key indicator 4: Broader experience o	of a range of sports and activities offer	ered to all pupils		Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:
and be able to do and about	intentions:		can they now do? What has	
what they need to learn and to			changed?:	
consolidate through practice:				
Additional achievements:				
•To introduce and embed a new	Class set of speed stacks to be			
sport within the school 'speed	purchased and implanted into	£500		
stacking'.	the curriculum.			
•To ensure the children have				
the correct equipment to be	We will purchase a variety			
able to actively participate in	·	£1000		
their lessons.	children are able to truly			
	experience what the sport			
	1			
	has to offer and that every			
	child has their own			
	equipment where needed			
	to ensure every child gets		0	
	maximal participation out		Costed £14632 + Carry	
	of the lesson		Forward	
			Not inc. additional swimming	
			costs at this stage as not sure if it	
Created by: Physical Active Created by: Physical Partnerships	TOUGH	SPORT UK COACHING	Managangle	
Egging Comunities. Transforming Units	INUST LOTTER	YFUNDED	_	







	will happen	













Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
of competitive sports, competitions and	competitions. This may be virtual.	£ 500 + £500 transport costs £300		
<ul> <li>New school sports kit purchased to promote the</li> </ul>	New school kit promoted			

Signed off by	
Head Teacher:	Mrs Yuen

Date:	October 2020
Governor:	Mrs O'Neill