



*St. Mary's Catholic Primary School*  
*With Christ as our guide, we let our light shine.*

## Long-Term Learning Map – Reception - 2021 / 2022

Subject	AUTUMN			SPRING			SUMMER		
	Me and My Community		Starry Night	Dinosaurs		Once Upon a Time	Sunshine and Sunflowers		Moving on
Religious Education	Myself	Welcome	Birthday	Celebrating	Gathering	Growing	Good News	Friends	Our World
Communication and Language	Listening and responding to stories.  Asking questions.		Use and understand recently introduced vocabulary.  Ask a relevant scientific question to find out more, explain how things work and why they might happen.	Retelling stories and narratives using their own words and recently introduced vocabulary.  Articulate ideas and thoughts in well-formed sentences and describe events using some detail.	Use and understand recently introduced vocabulary.  Develop storylines in pretend play and use talk to help work out problems and organise thinking and activities.  Offer explanations for why things happen, making use of vocabulary, such as, because, then and next.	Join in with repeated refrains and anticipate key events and phrases in rhymes and stories.  Articulate ideas and thoughts in well-formed sentences and describe events using some detail.	Develop storylines in pretend play and use talk to help work out problems and organise thinking and activities.		
Literacy	Learning new vocabulary.  Recognise and say sounds for each letter of the alphabet.  Identifying sounds in words and representing them with letters.  Fiction - Writing simple words and phrases.	Read words consistent with their phonic knowledge by sound-blending.  Write recognisable letters, most of which are correctly formed.  Non-Fiction - Writing facts about animals.		Read words consistent with their phonic knowledge by sound-blending.  Non-Fiction – labels and captions  Writing a letter.	Fiction - Retelling narratives.  Read sentences consistent with their phonic knowledge by sound-blending.  Writing stories.	Read sentences consistent with their phonic knowledge by sound-blending.  Poetry  Non-Fiction – labels and captions	Read sentences consistent with their phonic knowledge by sound-blending.  Recount  Postcard		
Mathematics	Unit 1 – Counting and Recognising Numbers  Unit 2 Adding and Subtracting			Unit 3 – Solving Problems  Unit 4 – Shape  Unit 5 – Space			Unit 6 – Measures  Unit 7 – Exploring Patterns		



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	<p>Subsisting up to 5.</p> <p>Deep understanding of number to 10, including the composition of each number.</p> <p>Recognise and name common 2-D shapes.</p> <p>Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.</p> <p>Compare the length and height of everyday objects.</p> <p>Comparing quantities</p>	<p>Number bonds</p> <p>Verbally count beyond 20, recognising the pattern of the counting system.</p>	<p>Number bonds</p> <p>Use everyday language to talk about length and height, weight and capacity.</p> <p>Compare the length and height of everyday objects.</p> <p>Money.</p> <p>Solve simple problems related to length, height, capacity, weight, time and money.</p> <p>Recognise and name common 2-D shapes.</p>	<p>Number bonds</p> <p>Use everyday language to talk about length and height, weight and capacity.</p> <p>Recognise and name common 3-D shapes.</p>	<p>Number bonds</p> <p>Position and direction</p> <p>Time</p> <p>Money</p>	<p>Clocks and time</p> <p>Solve simple problems related to length, height, capacity, weight, time and money.</p> <p>Measure short periods of term.</p>
<b>KUW Science</b>	<p>Discuss simple changes as they have grown from being a baby.</p>	<p>Explore the natural world around them, making observations and drawing pictures of animals and plants.</p>	<p>Shadows</p>	<p>Sort and group materials and resources and talk about how they are similar or different.</p>	<p>Know ways to care for their local environment.</p> <p>Life cycles.</p>	<p>Growing up</p>
<b>Cornerstones Science</b>	<p>Exploring Autumn</p>	<p>Winter Wonderland</p>	<p>Puddles and Rainbows</p>	<p>Sparkle and Shine</p>	<p>Shadows and Reflections</p>	
<b>Computing</b>	<p>Input simple instructions to technological toys, including floor robots and onscreen sprites.</p>	<p>Input simple instructions to technological toys, including floor robots and onscreen sprites.</p>	<p>Talk about things that people do on digital devices, such as playing games, communicating with others and watching online videos.</p>	<p>Create simple programs.</p>	<p>Create simple programs.</p>	<p>Use age-appropriate software to create images and record sounds and videos.</p>
<b>Physical Education</b>	<p><b>Personal</b></p> <p>Coordination: footwork</p> <p>Static balance: One leg</p>	<p><b>Social</b></p> <p>Dynamic Balance to Agility: Jumping and Landing</p> <p>Static Balance: Seated</p>	<p><b>Cognitive</b></p> <p>Dynamic Balance: On a line</p> <p>Static Balance: Stance</p>	<p><b>Creative</b></p> <p>Coordination: Ball Skills</p> <p>Counter Balance: With a Partner</p>	<p><b>Applying Physical</b></p> <p>Coordination: Sending and Receiving</p> <p>Agility: Reaction/Response</p>	<p><b>Health and Fitness</b></p> <p>Agility: Ball Chasing</p> <p>Static Balance: Floor Work</p>



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	Ball Manipulation	Body Movement	Creative Movement	Hand Invasion Development	Multi Skill Development	Peers Challengers and Sports hall athletics
<b>Music</b>	Me! Explore: growing, homes, colour, toys, how I look	My Stories Explore: using your imagination, Christmas, Festivals, Fairies, Pirates, Treasure, Superheroes, Let's Pretend, Once Upon a Time	Everyone! Explore: family, friends, people and music from around the world	Our World Explore: animals, jungle, minibeasts, night and day, sand and water, seaside, seasons, weather, sea, space	Big Bear Funk – A transition Unit	Reflect, Rewind and Replay
<b>Expressive Arts and Design</b>	Using and exploring a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function	Share their creations, explaining the process they have used.	Make use of props and materials when role playing characters in narratives and stories.  Invent, adapt and recount narratives and stories with peers and their teacher.	Invent, adapt and recount narratives and stories.	Explore artwork made by great artists.	Creating with upcycled materials, construction kits, textiles and ingredients.
<b>KUW People, Culture and Communities</b>	Describe immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.	Compare and contrast environments.	Describe immediate environment.	Changes in the natural world around them, including the seasons.	Describe patterns of weather.	
<b>KUW Past and Present</b>	Discuss simple changes as they have grown from being a baby.	Understand the past through settings, characters and events encountered in books read in class and storytelling.	Make observations about the world around them.	Understand the past through settings, characters and events encountered in books read in class and storytelling.		Memories of the year  Events in chronological order.
<b>PSHE</b>	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me