

Dear Parents/Guardians,

Welcome back everyone after the Summer holidays!

In Year 4, we have many exciting things lined up for our learning.

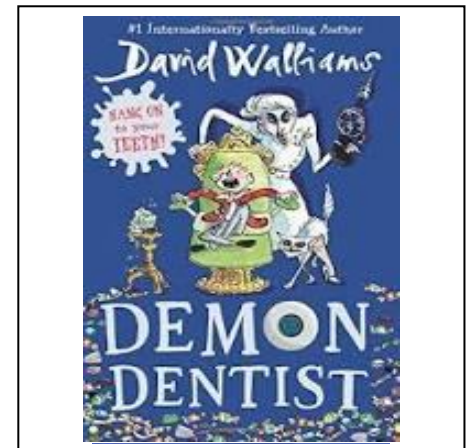
With History as the main driver, our cross-curricular topic of 'Invasion'. This will focus on the Anglo-Saxon and Viking Invasions.



English

We will be reading *Demon Dentist* - It tells the story of 12 year-old Alfie whose teeth are totally rotten. When a strange new dentist comes to town, Alfie is suspicious and thinks something might be wrong. ... He realizes he is in big trouble when she straps him into the dentist's chair and starts pulling out all of his teeth.....

In our writing: An Anglo-Saxon poem using precise words to suit a particular style, incorporating imaginative descriptions, alliteration, kennings, noun phrases and powerful verbs. Writing play scripts encourages characterisation and plot through speech alone; selecting vocabulary to suit different characters. Writing a Norse myth using well-developed settings, characters and plot, including direct speech. Writing a non-chronological report encourages research and selection of interesting and significant information about their chosen subject.



Maths - Speed and accuracy of calculations is our focus throughout the autumn term. We will work on the rapid recall of our multiplication tables and the associated division facts, which will help the children in all areas of maths. Problem solving strategies, will be built upon, with the problems becoming increasingly challenging. We will continue to explore patterns and the relationships between different strands in maths.

Topic - Invasion



In the Invasion project, your child will explore the effects of the Roman withdrawal and the chronology and geography of subsequent invasions. They will study the Anglo-Saxons and Vikings in detail, examining their reasons for invading, their settlements and their everyday life. Your child will also look at monasteries and the Anglo-Saxon legacy. They will consider how we know about life in this period and investigate the Sutton Hoo ship burial. They will learn about Athelstan, an Anglo-Saxon king, and what happened after his death, before ending the project by learning about the Norman invasion of 1066.

RE - We will begin the academic year with the Domestic Church - The family of God in scripture. We then move onto Belonging - Confirmation: a call to witness. We then conclude the autumn term with Advent - God's gift of love and friendship in Jesus.

PSHE - In term 1 - 'Being me in my World' which looks at children's rights and responsibilities, working and socialising with others, and pupil voice. In term 2 - 'Celebrating Difference' focuses on similarities and differences and teaches about diversity, such as disability, racism, power, friendships, and conflict. Resilience and resourcefulness will explore the challenges that we face and how to overcome them. This will underpin all of our learning.

Science - In term 1 - **Animals, including humans.** The human digestive system. The main parts, starting with the mouth and teeth, identifying teeth types and their functions. Linking this to animals' diets and constructing food chains to show the flow of energy. In term 2 - **Sound.** How sounds are made and travel as vibrations through a medium to the ear. Pitch and volume and find out how both can be changed.

PE - Real PE - Unit 1 (Personal; weeks 1-6) the movement skill focus will be footwork coordination and static balance: one leg. Unit 2 (Social; weeks 7 - 12) the movement skill focus will be jumping & landing and static balance: seated. Games will include net/wall development. Please ensure that your child has kit appropriate for both indoor/outdoor sessions. Also, as the weather gets colder, please ensure that your child has jogging bottoms and a hoodie/sweatshirt to keep them warm. In the interest of safety, children with earrings will be expected to remove them.

Computing - Teach Computing - in term 1, we will learn about the World Wide Web as part of the internet and have opportunities to explore and learn about who owns content and what can be accessed, added and created. In term 2, we will examine devices capable of recording digital audio and use 'Audacity' to produce a podcast.

Music - Charanga Musical School - in term 1, we will be learning about Mamma Mia by Abba - a timeless pop song from the 1970s and in term 2, we will be learning about the language of music through playing the glockenspiel.

Homework The homework tasks that the children will be expected to complete are as follows: Read - Encourage your child to read as much as possible as this will help with their comprehension and give them ideas for their own writing (daily)
Practise spellings (daily)
Times table practise (daily)
Mathematics task/activity (weekly)
English task/activity (weekly)

We are looking forward to working with you this term. Mrs Curry and Mrs Cook