



*St. Mary's Catholic Primary School*  
*With Christ as our guide we let our light shine.*  
**Long-Term Learning Map – Year 5 - 2021 /2022**

Subject	AUTUMN			SPRING			SUMMER		
	Main Term Unit Cornerstones: Groundbreaking Greeks(Hist)		Cornerstones Companion: Architecture (DT)	Main Term Unit Cornerstones: Allotment (Geog)		Cornerstones Companion: Eat the Seasons (Geog /DT)	Main Term Unit Cornerstones: Off with her Head (Hist)		Cornerstones Companion: Why does a compass always point North? (Science)
Religious Education – Come and See	Ourselves	Life-choices	Hope	Mission	Memorial Sacrifice	Sacrifice	Transformation	Freedom and Responsibility	Stewardship
	Other religions units: Judaism, Hinduism, Islam, Sikhism								
English – (Also see separate lit plan)	Significant authors  (4 weeks) Who let the God’s out – Maz Evans	Poetry: Poems for Pleasure Research a poet, personal responses to poetry. Recite poems by heart. (2 weeks) e.g. Alan Ahlberg – Kicking a ball or Night mail - WH Auden	Stories with an historical setting (3 weeks) Secret Garden – Frances Hodgson Burnett	Fiction from our literary heritage (3 weeks) Treasure Island by Robert Louis Stevenson		Shakespeare Focus  Midsummer Night’s Dream (4/5 weeks)		Poetry: Spoken word poetry/rap  (2 weeks) Benjamin Zephaniah	
	Recounts (2 weeks) (Mythology – Medusa/Perseus)	Explanation Text Ancient Greece – Based around Architecture	Debate and Discussion (2 weeks) Window - Jeanie Baker	Poetry: Narrative (2 weeks) The Highwayman – Alfred Noyes  Non- Chronological Writing – Farming methods techniques, methods and equipment		Biographies and Autobiographies (2 weeks) – Researching Elizabeth I / Shakespeare		Persuasive Writing – Linked to the wives of Henry VIII	
	Reading for Pleasure Weeks. One book is chosen, and from this, a variety of outcomes can be produced, and links made across the curriculum where appropriate. (2/3 Weeks)			Reading for Pleasure Weeks. One book is chosen, and from this, a variety of outcomes can be produced, and links made across the curriculum where appropriate. (2/3 Weeks)			Reading for Pleasure Weeks. One book is chosen, and from this, a variety of outcomes can be produced, and links made across the curriculum where appropriate. (2/3 Weeks)		
	Kensuke’s Kingdom – Michael Morpurgo			Street Child – Berlie Doherty			Treason (linked story for the topic) – Berlie Doherty		
Mathematics	Problem Solving and Reasoning		Problem Solving and Reasoning	Problem Solving and Reasoning		Problem Solving and Reasoning		Problem Solving and Reasoning	
	Busy Ants Units		Busy Ants Units	Busy Ants Units		Busy Ants Units		Busy Ants Units	
Science	Earth and Space (Topic link: astronomy in Greek)		Forces (Topic link: Greek Architecture)	Living things and their habitats - (Topic link: use of animals in farming / Cornerstones unit)		How many potatoes can you grow? – Cornerstones Sci – Investigative Project		Properties and changes of materials – (Topic link:	
								Animals, including humans (inc Sex Ed with school)	



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						potion making / Tudor medicine)	
Computing	Purple Mash: Unit 5.1 – Coding 6 wks	Purple Mash: Unit 5.2 – Online safety 3 wks	Purple Mash: Unit 5.3 – Spreadsheets 6 wks	Purple Mash: Unit 5.4 – Databases 4 wks	Purple Mash: Unit 5.5 – Game Creator – 5 wks	Purple Mash: Unit 5.6 – 3d modeling	Purple Mash: Unit 5.7 – Concept Maps 4 wks
Physical Education	Football Tag Rugby	Basketball/Gymnastics	Outdoor Adventurous/Sports hall Athletics/Orienteering	Tennis/Hockey	Quadkids athletics/cricket	Dodgeball/rounder’s	
Music	Charanga – Rock	Charanga – Jazz	Charanga – Pop Ballads	Charanga – Hip hop	Charanga – Motown	Charanga – Western Classical Music	
Art	Drawing artefacts; Medusa masks		Still life – Nature Objects (Link to Topic)  Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (for example, pencil, charcoal, paint, clay).	Landscape Artists – Link to British landscape artists – Watercolours or Monet	Shakespeare set / costume deigns	Portraits; Sketching Tudor fashions; 3-D modelling	
Design Technology	Greek food; Greek Architecture		Making planters; Making structures	Eat the Seasons – Cornerstone unit - Seasonality  Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.  Cooking Seasonal Food	Shakespeare modrok masks  Henry VIII collage		
Geography	Human and physical features of Greece; Tourism		Key Big Term Unit: Land use in the UK; Allotments; Farming in the UK; Maps; Grid references; Climate zones; Physical features of North and South America; Farming in		Map work – Tudor London / Stratford – Changes over time		



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			North and South America; Food transportation			
<b>History</b>	<b>Key Big Term Unit:</b> Ancient Greece		Dig for Victory – History Link		<b>Key Big Term Unit:</b> Shakespeare / The Globe / The Tudors	
<b>French</b>	Alphabet	Journeys and Directions	Foods	Celebrations	Weather and Seasons	Sentences
<b>PSHE</b>	Being me	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me