St. Mary's Catholic Primary School
With Christ as our guide, we let our light shine.
Long-Term Learning Map - Year 3-2021/202

| Subject | AUTUMN |  | SPRING |  | SUMMER |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Rocks, Relics and Rumbles <br> Ammonite (Companion Project) |  | Through the Ages <br> Prehistoric Pots (Companion Project) |  | Emperors and Empires <br> Mosaic Masters Companion Project) |  |  |
| Religious Education | Homes Pr | Visitors | Journeys | ng Giving All | Energy | Choices | Special Places |
| English | My Secret Garden <br> The Firework Markers Daughter <br> Non-chronological reports; <br> Poetry; Newspaper reports; Diaries |  | Stone Age Boy Stig Of the Dump <br> Narratives; Instructions; Cinquains; Chronological reports |  | Empire's End - A Roman Story Journey to the River Sea <br> Biographies; Letters; Myths; Poetry |  |  |
| Mathematics | Number and Place Value, Addition and Subtraction and Properties of Shape <br> Multiplication and Division, Fractions and Measurement (mass) <br> Addition and Subtraction and Properties of Shape. Multiplication and Division and Measurement (time) |  | Number and Place Value, Addition and Subtraction and Properties of Shape <br> Multiplication and Division, Fractions and Measurement (length) <br> Addition and Subtraction (incl. money) and Statistics Multiplication and Division, Fractions and Measurement (perimeter) |  | Number and Place Value, Addition and Subtraction and Properties of Shape Multiplication and Division, Fractions and Measurement (volume and capacity) <br> Addition and Subtraction and Measurement (time) Multiplication and Division and Statistics |  |  |
| Science | Rocks; Fossils; Soils | Forces and Magnets Working Scientifically | Food Groups | Health and Movement | How Plants Grow Soil, Aquatic Plants |  | d Shadow |
| Computing | Online Safety | Coding | Branching Simulations | Spreadsheets Presentations | Email and Typing On line Research and Communication |  | phing |
| Physical Education | Football/Futsal Tag Rugby | Basketball/Netball/Handball /Gymnastics | Outdoor Adventurous/Sports hall Athletics/Orienteering | Tennis/Badminton/Hockey | Quadkids athletics, cricket rounder's |  | tics, cricket , der's |
| Music Charanga | NMPAT <br> Brass Tuition | NMPAT <br> Brass Tuition | Let Your Spirit Fly Three Little Birds | The Dragon Song | Bring Us Together |  | , Rewind Replay |

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| Art | Observational Drawings |  | 3D Sculpture Greek Art and Design | [ <br> Prehistoric Pots] - Significant people - Bell Beaker culture; Sketching; Clay techniques; Making Bell Beaker-style pots | Painting | [MosChecaic Masters] History of mosaics; Sketching; Mosaics |
| Design Technology |  | [Ammonite] - Sculpture | Healthy and varied diet | Tool Design and Making | Textiles <br> 2 D shape to 3 D product <br> Mosaics | Moving Parts Model Making |
| Geography | Layers of the Earth; Rocks; Plate tectonics; Ring of Fire; Features of volcanoes; Lines of latitude and longitude; Volcanic eruptions; Earthquakes and tsunamis; Compass points; Maps |  | Human features; Stone Age monuments |  | MapsFieldwork and Geographical skills |  |
| History | Significant people - Mary Anning; Pompeii |  | Historical vocabulary; <br> Prehistory; Stone Age; Bronze Age; Iron Age; <br> Chronology and timelines; Everyday life; Tools and weapons; <br> Settlements; Stonework and metalwork; <br> Religion and beliefs; Wealth and power; <br> Invention and ingenuity; <br> Evidence and enquiry |  | Chronology; Every <br> Founding of Rome; Significant emperors; Roman in Significant Everyday life in Roman B Roman Ro | ife in ancient Rome; <br> nd rule; Roman Empire; hierarchy; Roman army; of Britain; <br> - Boudicca; <br> ; Romanisation of Britain; drawal; <br> egacy |
| French | Greetings and Names Age, The farmers in Playgro | ily, Numbers $0-12$ <br> en, Numbers $12-20$ <br> Games | Look at Me, Happy Birthday Come to My Party, Party Games |  | Body Parts, Colours |  |
| PSHE | Being Me in My World Celebrating Difference |  | $\begin{gathered} \text { Dreams and Goals } \\ \text { Healthy Me } \end{gathered}$ |  | Relationships Changing Me |  |

