

## Impact Statement 2020-21 Data based on Teacher assessment

### Whole school overview

#### Disadvantaged/ Non Disadvantaged TA Summer 2021

### Reading

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
No of Disad. At expected	20%	57%	86%	100%	0% (4 children)	90%
No of non Disad. At expected	48%	68%	81.2%	94.7	92.5%	77.7%
% +/-	-28%	-11%	+4.8%	+5.3%	-92.5%	+12.3%

### Writing

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
No of Disad. At expected	20%	57%	76%	25%	0%	70%
No of non Disad. At expected	44%	59%	78%	73.6%	85%	72%
% +/-	-24%	-2%	-2%	-21.6%	-85%	-2%

### Mathematics

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
No of Disad. At expected	20%	57%	69.2%	50%	0%	70%
No of non Disad. At expected	44%	68%	72%	84%	85%	66.6%
% +/-	-24%	-11%	-2.1%	+34%	-85%	+4%

**Written: September 2021 by Kirstie Yuen Executive Headteacher. Date of next review: February 2022**