

Dear Parents/Guardians,

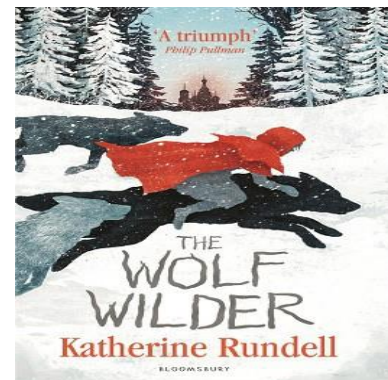
Welcome back everyone, really looking forward to seeing you all. In Year 6 we have many exciting things lined up for our learning. With geography as the main driver, our cross-curricular topic of Frozen Kingdoms continues. This will focus on the Polar Regions.



English

We will be reading 'The Wolf Wilder' by Katherine Wilder. From the winner of the Waterstones Children's Book Prize, comes a fierce and courageous novel, set amidst the snow-laden forests of a Russian winter. Once upon a time, a hundred years ago, there was a dark and stormy girl...

In our writing, we will be using our geographical knowledge to create non-chronological report about the Antarctica; our historical knowledge of an explorer to write a newspaper report; our scientific knowledge about polar animals to provide the vocabulary for a Haiku and both our geographical and historical knowledge of polar exploration to write an adventure narrative.



Maths - Speed and accuracy of calculations is our focus throughout the spring term.

We will continue to work on the rapid recall of our multiplication tables and the associated division facts, which will help the children in all areas of maths.

Problem solving strategies, will be built upon, with the problems becoming increasingly challenging. We will continue to explore patterns and the relationships between different strands in maths, for example data and statistics; algebra and formulae; and shapes and angles.

Topic - Frozen Kingdoms



This topic teaches the children about the characteristics and features of the Polar Regions, including the North and South Poles, and includes a detailed exploration of the environmental factors that shape and influence them. Look out for the knowledge organiser, on its way home to you, with further details of everything we will cover.



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RE - We will continue the study of Unity - Eucharist enables people to live in communion. Then finish the term by looking at Death and New Life - celebrating Jesus' death and resurrection. Why is Easter so important to Christians?

PSHE - Care of the environment will work alongside our topic. Resilience and resourcefulness will explore the challenges that we face and how to overcome them.

Science - again working alongside our topic of Frozen Kingdoms we will investigate classification of living things and how animals adapt to their surroundings. We will be looking at habitats and how these develop and change over time. We will investigate the life and work of Charles Darwin, researching both the historical and geographical importance as well as the scientific one.

PE - PE lessons will be on a Monday and Thursday. The focus will be on Real Dance and Real PE, working on skills to support games. Weather permitting outdoor adventure of Orienteering will also take place. Please ensure that your child has kit appropriate for both indoor/outdoor sessions. Also, as the weather gets colder, please ensure that your child has jogging bottoms and a school hoodie/sweatshirt to keep them warm. In the interest of safety, children with earrings will be expected to remove them and long hair should be tied up.

Computing - We will be looking at organising data into columns and rows to create their own data set. They will be taught the importance of formatting data to support calculations, while also being introduced to formulas and will begin to understand how they can be used to produce calculated data. We will learn how to apply formulas that include a range of cells, and apply formulas to multiple cells by duplicating them. We will use spreadsheets to plan an event and answer questions. Finally, we will create graphs and charts, and evaluate their results in comparison to questions asked..

Music - A New Year Carol - A Friday Afternoons Song by Benjamin Britten and You've Got A Friend - A song about friendship. We will be listening and appraising each song as well as doing various musical activities.

Homework

The homework tasks that the children will be expected to complete are as follows:

- Read -Encourage your child to read a variety of books as much as possible as this will help with their comprehension and give them ideas for their own writing.
- Practise spellings (daily)
- Times table practise (daily)
- Mathematics task/activity (weekly)
- English task/activity (weekly)
- Topic homework (half termly)

We are looking forward to working with you this term.

Mrs Wilson and Miss Scarth



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