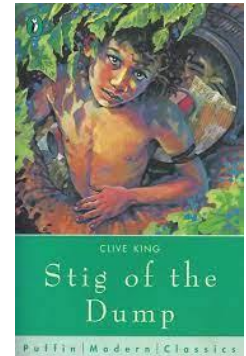


Dear Parents/Guardians,

Welcome back everyone after the Christmas holidays, I hope you have all had a lovely break. We have a busy term ahead of us. Our topic for this term is 'throughout the ages', we will commence this topic with the stone age.

**English** - Our English novel for this term is *Stig of the Dump* by Clive King - this book ties in with our topic as it follows the relationship between eight-year-old Barney and Stig, a boy from the Stone Age who lives at the bottom of a chalk pit. Over the spring term we will explore and learn how to write instructions, cinquains and chronological reports. The work which will be completed during our English lessons will have a direct link to our topic theme allowing the children to bring together all of their learning and apply it within different themes of writing.

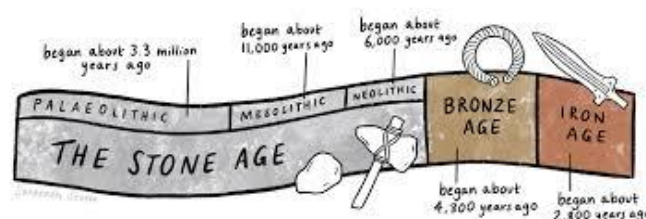


**Maths** - Throughout the spring term we will work on place value, which will help within all areas of maths as it provides the children with the ability to understand the value of each of the digits in a number thus supporting them when it comes to addition and subtraction. Within this term we will also build on our knowledge of 2D and 3D shapes.



There will also be a focus on multiplication and the children will be given the chance to revisit the times tables they have already learnt before being introduced to anymore. We will also work on the rapid recall of our multiplication tables and the associated division facts, which will help the children in all areas of maths. Problem solving strategies, will be built upon, with the problems becoming increasingly challenging. It is important that your child has the opportunity to work on their times table at home as well as within in school as this will help secure their understanding and help them as we begin to learn new times tables over the term. We will continue to explore patterns and the relationships between different strands in maths.

**Topic** - Our topic this term will have a history focus, we will commence the topic by learning and understanding the Stone Age, moving on the Bronze Age, commencing with the Iron Age. Within this we will learn and discover the changes which occurred to people and lifestyle caused by ingenuity, invention and technological advancement.





## Year 3 Spring Term 2021

**RE** - We will begin the spring term with journeys - To know and understand the journey through the liturgical year. We will move on to Listening - To know and understand the importance of listening and sharing with one another. We will conclude the spring term with giving all - To know and understand the hope people have given themselves.



**PSHE** - In the first half of the term we will have a focus on 'Dreams and Goals'. Which has a focus on how we can overcome barriers and obstacles which might hinder our achievement. In the second half of the term, the focus will be on 'Healthy me'. Which focus on how we can keep our bodies healthy.



**Science** - Our first science topic for the spring term is food groups, during which we will gain an understanding of the different groups the food we eat belongs to, gaining an understanding of which foods we should eat in moderation. We will then move onto Health and Movement, during which we learning the importance of eating healthy and then how the muscles and skeletal system within the body works.

**PE** - For this term, P.E will be on a Wednesday, in the Morning the children will be taught by the coach and I will teach them in the afternoon. Please ensure that your child comes to school dressed in the appropriate P.E kit. In the interest of safety, children with earrings and necklaces will be **expected** to remove them.

**Computing** - Our computing topics for the spring term are branching simulations and spreadsheets presentations. We will also have reminders throughout our computing lessons about how we can stay safe online.

**Music** - Year 3 have really enjoyed learning to play brass this term. For the spring term I will be teaching them music. We will be learning how to sing 'Three Little Birds' by Bob Marley and 'The Dragon Song'.



**Homework** - The homework tasks that the children will be expected to complete are as follows: Read - Encourage your child to read as much as possible as this will help with their comprehension and give them ideas for their own writing (daily). Practise spellings (daily), Times table practise (daily), Mathematics task/activity (weekly), English task/activity (weekly). There may also be topic/RE each half term.

We are looking forward to welcoming you back for an exciting and busy term ahead.  
Miss Dowson and Mrs Maye.