

## Reading

- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.
- Anticipate (where appropriate) key events in stories.
- Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.
- Say a sound for each letter in the alphabet and at least 10 digraphs.
- Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.
- Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.
- Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.



## Speaking and Listening

- Listen attentively and respond to what they hear with relevant questions, comments and actions
- Make comments about what they have heard and ask questions to clarify their understanding.
- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.
- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.
- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use on conjunctions, with modelling and support from their teacher.
- Understand how to listen carefully and why listening is important.
- Listen to and talk about stories to build familiarity and understanding.
- Use new vocabulary in different contexts.

## Writing

- Write name (correct capital and lower case)
- Use a correct pencil grip
- Write recognisable letters, most of which are correctly formed.
- Spell words by identifying the sounds and then writing the sound with letters
- Write short sentences with words with known letter-sound correspondences using a capital letter and full stop, that can be read by others.



## Mathematics

- Count to and across 100, forwards & backwards from any number.
- Read and write numbers to 20 in numerals & words.
- Read and write numbers to 100 in numerals.
- Say 1 more/1 less to 100.
- Count in multiples of 2, 5 & 10.
- Use bonds and subtraction facts to 20.
- Add & subtract 1 digit & 2 digit numbers to 20, including zero.
- Solve one-step multiplication and division using objects, pictorial representation and arrays.
- Recognise half of an object, shape or quantity.
- Compare, describe and solve practical problems for lengths and heights, mass and weight, capacity and volume, time.
- Use language of day, week, month and year.
- Tell time to hour & half past.

## St Mary's Catholic Primary School



## End of Year Expectations Reception

This booklet provides information for parents and carers on the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.

*'With Christ as our guide, we let our light shine.'*

