



Year 4 Summer Terms 5 & 6 2022

Dear Parents/Guardians,

Welcome back everyone after the Easter holidays!

In Year 4, we have many exciting things lined up for our learning. With History as the main driver, our cross-curricular topic is 'Ancient Civilisations'. In May, we have an Ancient Egyptian day in school, where we get to dress up (more details to follow).



English We will be reading - The Phoenix Code by Helen Moss - When Ryan Flint accompanies his journalist mother to an archaeological expedition in Egypt's Valley of the Kings, he isn't expecting life-threatening danger and a 3,000-year-old murder mystery - but that's exactly what he finds! Before he knows it, he has joined forces with Cleo McNeil, an archaeologist's daughter, to solve secret codes, discover an ancient treasure and outwit a strange group intent on gaining possession of the relic.

In our writing:

Persuasive writing - A persuasive text is a form of non-fiction writing that aims to convince the reader of a certain point of view. Adverts and newspaper columns are good examples of persuasive text. Most persuasive texts include a central argument, evidence to support the point and a conclusion, to summarise the text.

Historical fiction - combines key elements of fiction and non-fiction narratives. These historical fiction stories capture real-life details of a historical time period along with fictional (imaginary) characters, plot lines and creative events, so our stories will reflect ancient Egyptian times.



Maths - Speed and accuracy of calculations is our focus throughout the summer term. We will work on the rapid recall of our multiplication tables and the associated division facts, which will help the children in all areas of maths. Problem solving strategies, will be built upon, with the problems becoming increasingly challenging. We will continue to explore patterns and the relationships between different strands in maths.

Topic - Ancient Civilisations



This project teaches children about the history of three of the world's first ancient civilisations: ancient Sumer, ancient Egypt and the Indus Valley civilisation. Children will learn about the rise, life, achievements and eventual end of each civilisation; this will include information about cities, inventions, vital water supplies, information in the form of writing, leadership, infrastructure, social hierarchy, arts and culture, trade, individuals, organised religion and nutrition.



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RE - We will begin the summer term year with Reconciliation - Inter-relating: exploring networks of friendships and relationships that enable us to live together. We then move onto Pentecost - Serving: understanding that the Spirit of God is active in each person and in the community of believers, which is the Church. It is this Spirit that enables people to hear God's message and to live in Jesus' way of service. We then conclude the summer term with Universal Church - World: exploring how the diversity of the world and its people is God's gift. This is reflected in the work of CAFOD.

PSHE - In term 5 - **Relationships** - the children talk about and understand the web of relationships that we are all part of, starting from the closet and including those more distant. This includes the concept of making memories; and whether animals play a special part in our lives. In term 6 - '**A Journey in Love**' focuses on making links and connections to show that we are all different and to celebrate differences as we appreciate that God's love accepts us as we are now and as we change.

Science - In term 5 - **Sound**. How sounds are made and travel as vibrations through a medium to the ear. Pitch and volume and find out how both can be changed - Can we block sound? How can we change a sound? How far can sound travel? In term 6 - **Living things and their habitats** - (grouping/classification) and how humans impact and influence these habitats.

PE - Monday morning is for swimming. Athletics will also be practised nearer the time of sports day. Please ensure that your child has kit appropriate for both indoor (swimming)/outdoor sessions.

Computing - We will continue to use IXL and Purple Mash to practice our English and maths skills. TTRS will also be used in preparation for the Government's Year 4 multiplication test in June. Staying safe on line is a continuous theme that runs through our learning. We will also look at Networks - what they are and how they have evolved over recent years.

Music - Charanga Musical School -in term 5, we will be learning about a civil rights song by The Beatles called Blackbird and in term 6, we will be learning about Stop! - a song/rap about bullying.

Home Learning The home learning tasks that the children will be expected to complete are as follows: Read - Encourage your child to read as much as possible as this will help with their comprehension and give them ideas for their own writing (daily).

Practise spellings (daily)

Times table practise (daily)

Mathematics task/activity (weekly)

English task/activity (weekly)

We are looking forward to working with you this term.

Mrs Curry and Mrs Cook