

Dear Parents/Guardians,

Welcome back everyone after our Easter holidays!

In Year 6, we have many exciting things lined up for our learning.

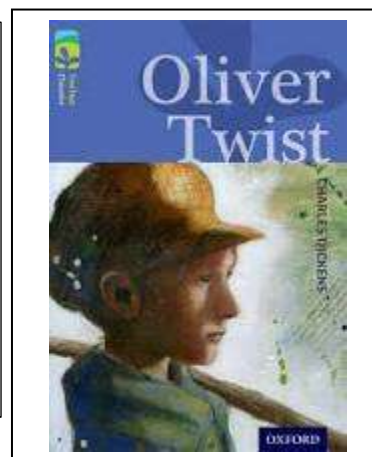
With History as the main driver, our cross-curricular topic of 'Revolution'. This will focus on the life and times of the Victorians.



English

We will be reading 'Oliver Twist' by Charles Dickens. Oliver's struggle with life begins from the very moment he is born and continues through his growing years. After suffering from the hardships of life in the workhouse, he is thrust into a life in the dark underworld of London's streets. Oliver struggles to escape from the evil Fagin and Sikes, who are determined to ruin his life.....

In our writing: particularly in writing narratives, we will consider how authors have developed characters and settings in what pupils have read, listened to or seen performed. The children will describe settings, characters and atmosphere and integrate dialogue to convey character and advance the action. Flashbacks will also be used. The children will compare the book and films of Oliver Twist and learn how the written word is transformed into live action.



Maths - Speed and accuracy of calculations is our focus throughout the summer term. We will continue to work on the rapid recall of our multiplication tables and the associated division facts, which will help the children in all areas of maths. Problem solving strategies, will be built upon, with the problems becoming increasingly challenging. We will continue to explore patterns and the relationships between different strands in maths, for example area and perimeter; ratio and scale; and measurement.

Topic - Revolution



Are you listening? What is 27 plus 45? Come on, faster now. Find out about super strict schools by travelling back in time to a Victorian classroom. Make sure that you're on your best behaviour though, as punishments are unquestionably terrible. Discover a time when great minds thought new thoughts and ingenious inventors created so many things that we take for granted today: the electric light bulb, the telephone and the flushing toilet. Let's forge ahead to research a time when Victoria was Queen and Albert was Prince Consort, and when some people lived in slums while others prospered. Take on the role of an important reformer. Full steam ahead to the Victorian era.



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RE - We will be starting with our Healing topic and will be learning about networks of friendships and relationships enable human beings to live together. Both children and adults have to discover their ability to reach out and repair what has been damaged. We will move onto our Pentecost topic where we will learn that each of us, by the way we live our lives, the way we treat others, and by our words and actions, show if we have an attitude of service.

PSHE - Care of the each other will work alongside our topic. Resilience and resourcefulness will explore the challenges that we face and how to overcome them.

Science - about the human circulatory system and heart health, developing their knowledge about the workings of the heart and significant medical discoveries.

PE - PE lessons will be on a Monday and Thursday. The focus will be on Rounders (striking and fielding with accuracy and aim). **In the interest of safety, children with earrings and necklaces will be expected to remove them.**

Computing - We will continue to use IXL and Purple Mash to practice our English and maths skills. Staying safe on line is a continuous theme that runs through our learning. We will start by looking at existing code, asking the children to 'read' it and make predictions to what they think will happen when the code is run.

Music - The BBC Ten Pieces opens up the world of classical music to year 6. Explore exciting films, lessons and instrumental arrangements. Each week the musical menu will change, this will include music from the Victorians era.

Homework The homework tasks that the children will be expected to complete are as follows:

Read - Encourage your child to read as much as possible as this will help with their comprehension and give them ideas for their own writing (daily)

Practise spellings (daily)

Times table practise (daily)

Mathematics task/activity (weekly)

English task/activity (weekly)

We are looking forward to working with you this term.

Mrs Wilson and Miss Scarth